

**Lok Sabha Unstarred Question No. 194 for 18/07/2022 regarding Students under CBSE and ICSE Board asked by Sisir Kumar Adhikari.**

<b>SI</b>	<b>Question</b>	<b>Draft Reply</b>																					
(a)	Number of educational institutions increased/opened in the country during the last three years in the country to promote higher education particularly in West Bengal, district-wise; and	<p>The matter does not pertain to CBSE.</p> <p>CBSE is an examination conducting body which affiliates schools for conduct of class X and XII examination for the students sponsored by its affiliated schools.</p>																					
(b)	Number of students currently studying both in CBSE and ICSE boards since 2017 thereof?	<p>CBSE being an examination conducting body maintains data on the basis of candidates registered/appeared in examination. The data of students appeared in examination is as below:</p> <table border="1"> <thead> <tr> <th><b>Year</b></th> <th colspan="2"><b>No. of candidates appeared in Class X and XII</b></th> </tr> <tr> <td></td> <th><b>X</b></th> <th><b>XII</b></th> </tr> </thead> <tbody> <tr> <td><b>2017</b></td> <td>1659043</td> <td>1028196</td> </tr> <tr> <td><b>2018</b></td> <td>1624682</td> <td>1106772</td> </tr> <tr> <td><b>2019</b></td> <td>1761078</td> <td>1205484</td> </tr> <tr> <td><b>2020</b></td> <td>1873015</td> <td>1192961</td> </tr> <tr> <td><b>2021</b></td> <td>2113767</td> <td>1369745</td> </tr> </tbody> </table>	<b>Year</b>	<b>No. of candidates appeared in Class X and XII</b>			<b>X</b>	<b>XII</b>	<b>2017</b>	1659043	1028196	<b>2018</b>	1624682	1106772	<b>2019</b>	1761078	1205484	<b>2020</b>	1873015	1192961	<b>2021</b>	2113767	1369745
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**Lok Sabha Unstarred Question No. 161 for 18/07/2022 regarding Students under CBSE and ICSE Board.**

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(a)	Number of educational institutions increased in last three years in the country to promote higher education.	(a) and (b) does not pertain to CBSE. CBSE is an examination conducting body which affiliates schools for conduct of class X and XII examination for the students sponsored by its affiliated schools.																																																		
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(c)	Number of students currently studying both in CBSE and ICSE boards since 2007 thereof?	<p>CBSE being an examination conducting body maintains data on the basis of candidates registered/appeared in examination. The data of students appeared in examination is as below:</p> <table border="1"> <thead> <tr> <th rowspan="2"><b>Year</b></th> <th colspan="2"><b>No. of candidates appeared in Class X and XII</b></th> </tr> <tr> <th><b>X</b></th> <th><b>XII</b></th> </tr> </thead> <tbody> <tr><td><b>2007</b></td><td>688729</td><td>484308</td></tr> <tr><td><b>2008</b></td><td>748007</td><td>530199</td></tr> <tr><td><b>2009</b></td><td>805421</td><td>612103</td></tr> <tr><td><b>2010</b></td><td>886338</td><td>672918</td></tr> <tr><td><b>2011</b></td><td>1051984</td><td>735609</td></tr> <tr><td><b>2012</b></td><td>1175818</td><td>777107</td></tr> <tr><td><b>2013</b></td><td>1255003</td><td>888715</td></tr> <tr><td><b>2014</b></td><td>1239454</td><td>729617</td></tr> <tr><td><b>2015</b></td><td>1365740</td><td>962122</td></tr> <tr><td><b>2016</b></td><td>1489021</td><td>992656</td></tr> <tr><td><b>2017</b></td><td>1659043</td><td>1028196</td></tr> <tr><td><b>2018</b></td><td>1624682</td><td>1106772</td></tr> <tr><td><b>2019</b></td><td>1761078</td><td>1205484</td></tr> <tr><td><b>2020</b></td><td>1873015</td><td>1192961</td></tr> <tr><td><b>2021</b></td><td>2113767</td><td>1369745</td></tr> </tbody> </table>	<b>Year</b>	<b>No. of candidates appeared in Class X and XII</b>		<b>X</b>	<b>XII</b>	<b>2007</b>	688729	484308	<b>2008</b>	748007	530199	<b>2009</b>	805421	612103	<b>2010</b>	886338	672918	<b>2011</b>	1051984	735609	<b>2012</b>	1175818	777107	<b>2013</b>	1255003	888715	<b>2014</b>	1239454	729617	<b>2015</b>	1365740	962122	<b>2016</b>	1489021	992656	<b>2017</b>	1659043	1028196	<b>2018</b>	1624682	1106772	<b>2019</b>	1761078	1205484	<b>2020</b>	1873015	1192961	<b>2021</b>	2113767	1369745
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**Lok sabha Unstarred Question No. 296 for 18/07/2022 regarding Educational Schemes for Agniveers.**

<b>Sl. No.</b>	<b>Question</b>	<b>Draft Reply</b>
(a)	The scope of the education scheme proposed for Agniveers under the Agnipath Scheme;	<b>(a) –(c)</b>  This issue does not fall under the purview of CBSE. Further CBSE an examination conducting body which affiliates schools for conduct of class X and XII examination for the students sponsored by its affiliated schools.
(b)	The details of institutions empanelled to provide Agniveers with educational qualifications;	
(c)	The details of examinations be conducted before certification of Agniveers under the Education Scheme?	

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**Lok Sabha Unstarred Question No. 219 for 18/07/2022 regarding Educational Schemes for Agniveers asked by Shri Abhishek Banerjee**

<b>Sl. No.</b>	<b>Question</b>	<b>Draft Reply</b>
(a)	The scope of the education scheme proposed for Agniveers under the Agnipath Scheme;	<b>(a) –(c)</b> This issue does not fall under the purview of CBSE. Further, CBSE an examination conducting body which affiliates schools for conduct of class X and XII examination for the students sponsored by its affiliated schools.
(b)	The details of institutions empanelled to provide Agniveers with educational qualifications;	
(c)	The details of examinations be conducted before certification of Agniveers under the Education Scheme?	

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**Draft reply for the Lok Sabha Starred Question No. 14 asked by Shri Sanjay jadhav for answer date 18.07.2022 regarding 'Academic Loss during COVID-19 Pandemic.'**

Question	Inputs
<p>a) whether the Government has any assessment regarding academic loss due to school during the pandemic especially with regard to Dadra and Nagar Haveli and Lakshadweep and if so, the details thereof and if not, the reasons therefor;</p>	<p>The National Achievement Survey (NAS) was conducted on 12.11.2021 in 717 districts of the country to assess learning levels of sampled children of grades 3, 5, 8 and 10.</p> <p>CBSE conducted an online structured survey from July to October 2020 in its affiliated schools during the lockdown period which revealed that</p> <ul style="list-style-type: none"> <li>• 9764(71 %) schools had ensured availability of textbooks with all their students</li> <li>• 10,799 schools (80%) have been conducting classes by using different modes like You tube, Zoom, Whatsapp, DIKSHA, offline mode</li> </ul> <p>As a follow up, CBSE conducted second survey that began at the regional levels late October 2020, wherein it came to light that</p> <ul style="list-style-type: none"> <li>• 21,883 schools (around 90 %) have successfully conducted internal survey for ascertaining learning gaps and reached out to their students in one way or the other</li> <li>• On an average around 15 % of students reportedly showed some learning gaps</li> <li>• More than 90 % schools in almost all the regions have taken measures to handhold students who are not attending online classes.</li> </ul> <p>Regional Offices of the Board have been involved in sensitizing the schools and monitoring of their efforts to reach out to students and address their learning gaps. Major activities undertaken by schools to handhold students are:</p> <ul style="list-style-type: none"> <li>• Personalized learning plans</li> <li>• Regular contact with parents</li> <li>• Learning through project work</li> <li>• Sharing of learning content, sample papers and notes</li> <li>• Personal home visits by teachers</li> <li>• Sending recorded video lectures and worksheets</li> <li>• Personal phone calls by teachers</li> <li>• On demand one-to-one sessions with the students</li> </ul>

<p>b) whether the Government has made any estimate of the total number of children who dropped out due to school closure during the pandemic and if so, the details thereof;</p>	<p>As CBSE is primarily conducts Board examinations at the end of classes X and XII and does not control schools administratively, the Board has not estimated total number of children dropped out due to pandemic in its schools.</p>
<p>c) if not, the reasons therefor;</p>	
<p>d) the steps taken by the Government to compensate for the academic loss of students due to closure of schools during the pandemic; and</p>	<p><b>CBSE has taken the following Steps to compensate the Loss of learning due</b></p> <p><b>Rationalisation of Syllabus</b></p> <p>CBSE has come out with reduction in syllabus as per the recommendation of NCERT to mitigate the effect of lockdown and to make way for critical thinking and more holistic, inquiry-based, discovery-based, discussion-based, and analysis-based learning</p> <p><b>Adoption of Alternative Academic Calendar</b></p> <p>With a view of addressing the issues related to gaps and/or loss of learning among students, during and after the lockdown, CBSE has advised its schools to use 'Alternative Academic Calendar' which is a Week-wise plan for grades 1 to 12 and has been developed in three languages by the National Council of Education Research &amp; Training (NCERT). It consists of interesting activities and challenges related to topics/themes in the syllabus. It maps the topics/themes with the learning outcomes &amp; facilitates teachers/parents to assess the progress in students' learning in a variety of ways. Also links for e-resources have been provided for those learners who have access to the internet.</p> <p><b>Learning Enhancement guidelines during COVID-19</b></p> <p>NCERT prepared guidelines on Learning Enhancement (LE) of students focusing on students without digital devices, with limited accessibility to digital devices and with digital devices. CBSE advised its schools to adopt these guidelines for addressing the learning gaps in their students and optimise their learning achievement.</p> <p><b>Special capacity building of teachers on how to conduct online classes where feasible</b></p> <p>CBSE has delivered 4500000 man-hours of training to approximately seven lakh teachers (from April 2020 till March 2022) on different areas including online</p>

	<p>pedagogy. Several bite-sized modules were also prepared and disseminated post training to augment the capacities of teachers.</p> <p><b>Special resources for teachers</b></p> <p>The Central Board of Secondary Education has developed around 70 resources for teachers since 2020 to aid teachers in aligning their classroom transaction to desired competencies.</p>
<p>e) whether the Government proposes to make changes in the pattern of examinations to provide equal opportunities to all the students and if so, the details thereof?</p>	<p>Examination pattern of CBSE is already inclusive and equitable to all students.</p> <p>CBSE conducts examination of mathematics, Hindi, English, Sanskrit, Telugu and Urdu to at two different levels (Basic and Standard) to accommodate needs of students.</p> <p>The Board prescribes uniform curriculum and uniform examination without discrimination of any kind. However, being sensitive to the needs of special students, CBSE extends several exemptions/concessions to candidates having benchmarked disabilities as per the Persons with Disability Act 2016. Following are some of the concessions:</p> <ol style="list-style-type: none"> <li>a. Facility of Scribe and compensatory Time</li> <li>b. Use of Computer or Laptop in writing exams</li> <li>c. Provision of Reader in case the student does not want the facility of a Scribe</li> <li>d. Relaxation in mandatory attendance</li> <li>e. Separate Question paper and questions in lieu of practical component</li> <li>f. Flexibility in choosing special subjects</li> </ol> <p>The Board also allows students suffering from Type 1 Diabetes to carry eatables (sugar tablets/ chocolate/candy/ fruits/ sandwich/ water bottle) with them to the examination centre.</p> <p>The Board conducts Special exam for distinguished sports persons who participate in National /International level sports competitions recognized by SAI/Ministry of Youth Affairs and Sports, Government of India to promote talent in sports by giving special chance to those students.</p>

## **Notes for Supplementary for the Lok Sabha Starred Question No. 14**

### **1. Introduction**

The Central Board of Secondary Education (CBSE) functions under the aegis of this Ministry and is responsible for granting affiliation to schools, and conducting public examination at secondary (X) and senior secondary examinations (XII) stage, researching and reforming education system and training principals and teachers of the schools affiliated to it. The CBSE was constituted through a resolution of government of India and later reconstituted as a registered society under Societies Registration Act, 1860. As of now the Board has 27152 schools affiliated to it all over the country and about 24 countries abroad with around 23186353 students and around 980018 teachers.

### **2. Major Activities and Objectives**

- To prescribe conditions of examinations, syllabus for examinations and conduct public examination at the end of Class X and XII. To grant qualifying certificates to successful candidates of the affiliated schools.
- To fulfill the educational requirements of those students whose parents were employed in transferable jobs.
- To prescribe and update the course of instructions of examinations
- To affiliate institutions for the purpose of examination and raise the academic standards of the country.

### **3. The prime focus of the Board is on**

- Innovations in teaching-learning methodologies by devising student-friendly and student-centered paradigms.
- Reforms in examinations and evaluation practices.
- Skill learning by adding job-oriented and job-linked inputs.
- Regularly updating the pedagogical skills of the teachers and administrators by conducting in-service training programmes, workshops etc.

### **4. CBSE conducts following major public examinations:**

- All India Senior School Certificate Examination
- All India Secondary School Examination
- Central Teachers Eligibility Test
- Admission Tests to Jawahar Navodaya Vidyalayas
- Various other tests as assigned by the Government of India

### **5. Survey done by CBSE to ascertain the extent of impact of lockdown on the studies of students**

Review of online /offline Instructions



In a survey conducted by CBSE from July to October 2020, it was revealed that out of 13,527 schools responded

- 10,799 schools (80%) have been conducting classes by using different modes like You tube, Zoom, Whatsapp, DIKSHA, offline mode.
- 9764(71 %) schools had ensured availability of textbooks with all their students
- 11711 schools(87 %) got their teachers trained online
- 97 percent of teachers found distance education satisfactory.
- 88 percent of students found distance education satisfactory.
- 41 percent schools reported that their students are facing difficulty in learning Mathematics
- 55 percent schools are sending Individualised Learning plans children's home.

In a second survey that began at the regional levels late October 2020, it came to light that

- 21,883 schools (around 90 % ) have successfully conducted internal survey for ascertaining learning gaps and reached out to their students in one way or the other
- On an average around 15 % of students reportedly showed some learning gaps
- Around 18 % of students are not able to attend online classes
- More than 90 % schools in almost all the regions have taken measures to handhold students who are not attending online classes.

Regional Offices of the Board have been involved in sensitizing the schools and monitoring of their efforts to reach out to students and address their learning gaps. Major activities undertaken by schools to handhold students are:

- Personalized learning plans
- Regular contact with parents
- Learning through project work
- Sharing of learning content, sample papers and notes
- Personal home visits by teachers
- Sending recorded video lectures, worksheets and learning material
- Motivating students to attend school with the consent of parents to clear their doubts
- Sending letters to call parents if they are not responding telephonically
- Personal phone calls by teachers
- On demand one-to-one sessions with the students
- Continuous counselling sessions

## **6. Measures taken to compensate for the loss of study hours of the students**

### **(i) Rationalisation of Syllabus**

CBSE has come out with reduction in syllabus only for the purpose of summative examinations and this is a temporary measure for this year only to mitigate the effect of lockdown. This should be understood in the context of closure of schools and reduction of face-to-face instructional hours. The Committee of Courses for each subject, considering the following while rationalizing the syllabus contents as it became a necessity

- a. All topics are important but in this extraordinary situation, certain topics which students have already studied or will study in detail in higher classes may be omitted from summative assessments. Teachers can discuss these topics as required.
- b. The topics/concepts which have minimum impact on future learning can be omitted for the purpose of Board Examination.
- c. Certain special cases have been kept aside to reduce the burden on students.
- d. Appropriate changes in Practical components as per revision needs to be done.

Teachers are expected to integrate those concepts which are not part of the revised syllabi in class in relation to previous and subsequent topics.

(ii) **Extension of Academic Session 2020-21 till May 2021**

After considering the concerns of all stakeholders and to ensure equity to the extent possible, CBSE has decided to extend the academic session and delay the Board examination for around three months to provide adequate preparation time to students.

(iii) **Learning Enhancement guidelines during COVID-19 Guidelines for continuous learning**

NCERT prepared guidelines on Learning Enhancement (LE) of students focussing on students without digital devices, with limited accessibility to digital devices and with digital devices. CBSE vide Circular No. Acad-63/2020 dated September 2, 2020 have been advised to adopt these guidelines for addressing the learning gaps in their students and optimise their learning achievement.

(iv) **Special capacity building of teachers on how to conduct online classes where feasible**

CBSE has trained 10,50,000 teachers (from April till December 2020) on different areas including online pedagogy. Several bite-sized modules were also prepared and disseminated post training to augment the capacities of teachers. 403634 teachers have also been trained under NISTHA program of the Government of India.

(v) **Alternative Academic Calendar**

The week-wise plan published by NCERT consists of learning activities based on chapters in textbook mapped with learning outcomes to facilitate teachers to transact and assess the progress in students' learning. The Alternative Academic Calendars for classes 1 to 12 are available at <https://ncert.nic.in/alternative-academic-calendar.php>. CBSE had organised an online orientation programme on Alternative Academic Calendar on 17th

July 2020 for its effective usage by the teachers. This programme was live streamed and viewed by around 2,55,000 teachers and principals.

(vi) **Special resources for teachers: Learning Outcomes mapped to Curriculum**

CBSE took up the task of mapping each of the Learning Outcomes laid down by NCERT (for all subjects till class X) with the topics in the prescribed textbooks to facilitate teachers to further their understanding of competency-based education, and apply the same to their efforts during the pandemic. This document of mapped Learning Outcomes to the curriculum is available at [http://cbseacademic.nic.in/web\\_material/Manuals/TeachersResource\\_LODoc.pdf](http://cbseacademic.nic.in/web_material/Manuals/TeachersResource_LODoc.pdf)

(vii) **Special resources for teachers: Teacher Energized Resource Material or TERM**

The Central Board of Secondary Education has developed **Teacher Energized Resource Material (TERM)** handbooks for two subjects – science and mathematics – covering entire syllabus of grades 6 to 10 that will aid teachers in aligning their classroom transaction to a competency framework. The resources contain concepts have been linked to the NCERT Learning Outcomes with a set of assessment items. The 10 TERM documents are available at <http://cbseacademic.nic.in/manual.html>

(viii) **Special resources for teachers: MOOCs modules on experiential learning and competency-based education**

Activity-based and highly engaging modules were prepared on the pedagogies related to experiential learning and competency-based education and the need to integrate real-life situations into the teaching and learning process. These modules are available at <https://bit.ly/cbse-explrn-wb> and <http://bit.ly/CompetencybasedEducation>

(ix) **PRAGYATA Guidelines on Digital Education**

These guidelines have been developed with a focus on online/blended/digital education for students who are presently at home due to the closure of schools. The guidelines recommend screen time for different categories of students. It also provides sufficient Do's and Don'ts regarding ergonomics and cyber safety. There are infographics on how to use devices and have proper posture during the online classes. The guidelines can be accessed at: [https://mhrd.gov.in/sites/upload\\_files/mhrd/files/pragyata-guidelines\\_0.pdf](https://mhrd.gov.in/sites/upload_files/mhrd/files/pragyata-guidelines_0.pdf)

(x) **Olabs**

CBSE organised virtual training for the Mathematics, Biology, Physics and Chemistry teachers of its affiliated schools on Olabs in which 22,000 teachers participated. Online Virtual Labs (OLabs) is a platform that teach lab experiments using the Internet. Content at Olabs is aligned to NCERT/CBSE and State Board Syllabus. These are available at <https://olabs.edu.in>.

(xi) **Comic books for students for imbibing 21<sup>st</sup> century skills**

To ensure that learners continue their learning through joyful means and also

acquire/augment 21<sup>st</sup> century skills even during the pandemic, two comic books were released online for school going children by CBSE. These help the learner imbibe critical thinking and problem solving skills through the storyline. They are available on the CBSE website at [http://cbseacademic.nic.in/web\\_material/ComicBooks/Cogito.pdf](http://cbseacademic.nic.in/web_material/ComicBooks/Cogito.pdf)

(xii) **Practise book on Mathematical Literacy by CBSE**

CBSE came out with a unique Workbook – **A Little Mathemagic** – a practise book for students for enhancing critical and creative thinking skills. This book is meant for elementary school children and it takes the child through the world of mathematics through stories, adventure, fun and humour.

(xiii) **Cyber Safety and Cyber Bullying**

In order to orient students to safe internet use and sensitise about cyber bullying, a student-friendly Handbook on Cyber Safety – for students of secondary and senior secondary schools, has been prepared by CBSE. This handbook contains content in very engaging and simple formats, with e-content tagged to QR codes at several places to augment the understanding of the student further. This Handbook is available at

[http://cbseacademic.nic.in/web\\_material/Manuals/Cyber\\_Safety\\_Manual.pdf](http://cbseacademic.nic.in/web_material/Manuals/Cyber_Safety_Manual.pdf)

(xiv) **CBSE Expression Series for Students**

In order to provide a platform to students to creatively express their ideas/ views on the theme THINKING INNOVATIVELY IN UNPRECEDENTED TIMES LIKE COVID-19, CBSE conducted an Expression Series from 15<sup>th</sup> June to 15<sup>th</sup> July 2020. 343984 students' of 1336 schools participated in this Expression Series.

(xv) **MANODARPAN for psychosocial support**

Manodarpan, an initiative of MoE, includes Advisory Guidelines for students, teachers and families, and a Web page containing practical tips, posters, videos, do's and don'ts for psychosocial support. The webpage is available on CBSE website at <https://cbse.nic.in/newsite/index.html> . A National Toll-free Helpline for students and Interactive Online Chat Platform for contact, counselling and guidance are also parts of this initiative.

(xvi) **Handbook on 21<sup>st</sup> Century Skills**

This handbook focuses on 21<sup>st</sup> Century Skills or the skills that are required by an individual for his/ her holistic development so that he/she can cope with challenges and contribute to the progress and development of his society/ nation and world.

[http://cbseacademic.nic.in/web\\_material/Manuals/21st\\_Century\\_Skill\\_Handbook.pdf](http://cbseacademic.nic.in/web_material/Manuals/21st_Century_Skill_Handbook.pdf)

(xvii) **Mental Health and Well Being Manual:**

This manual prepared by CBSE emphasises on the importance of Mental Health and Well Being and encapsulates the role of school, family and community while covering

other significant aspects related to Health conditions, risk factors and challenges in adolescent period. There is a dedicated chapter on psychological support amidst COVID-19 covering Self Care, positivity, dealing with fear and anxiety, dealing with stigma, importance of social support and staying connected. This Manual is available at:

<https://cbse.nic.in/newsite/attach/CBSE%20MH%20Manual.pdf>

(xviii) **Tele-counselling by CBSE**

CBSE provided assistance and psychological counselling to 14000 students of boarding schools affiliated with the Board by establishing contact with the residential schools and their school management. Due to the corona pandemic, CBSE started an additional Toll-Free Tele Helpline on CORONA VIRUS safeguards for students. Audio-visual presentations on issues affecting mental health during this crisis were available for masses on Aggression, Internet Addiction Disorder, Depression, Exam Anxiety, Substance Use Disorder, Life Skills on official YouTube and Facebook handles of CBSE.

(xix) **Observation of Mental Health Week (From 4<sup>th</sup> to 10<sup>th</sup> October 2020)**

The CBSE affiliated schools observed Mental Health Week from 4th to 10th October, 2020 on the occasion of World Mental Health Day on 10th October, 2020. 687 schools observed the mental health week in which 89228 students participated in poster making competition, 773080 students participated in slogan writing competition and 10,055 teachers participated in story telling competition.

(xx) **Focus on Fitness and Health**

CBSE partnered with FIT INDIA movement to engage students in various online live sessions of physical activities arranged for their physical wellbeing. These videos can be accessed at Fit India Movement You Tube Channel. CBSE has introduced a new subject at secondary level in class IX in the present session viz. Physical Activity Trainer.

(xxi) **Social Empowerment through Work Education and Action (SEWA)**

CBSE has introduced a compulsory area of Social Empowerment through Work Education and Action (SEWA) under Health and Physical Education. It focuses on the mental / emotional and social health of the child by letting them do community service or environmental, civic responsibilities or democracy or health and fitness related projects. All students of classes IX to XII (for XII, only till end of the first semester/term) participate in SEWA program round the year. Each year around 60 lakh students carry out these projects.

(xxii) **Art integrated learning (AIL) to address stress issues related to school course/syllabus/curriculum**

CBSE introduced mandatory Art-Integrated Project work for classes I to X to promote experiential learning. As part of this, at least one Art-Integrated Project in each subject shall be taken up by all students of classes IX and X from the academic session 2020-21, and students of classes I to VIII will also be encouraged to take at least one Art-

Integrated Project (trans-disciplinary project) in a given academic year. More than fifty lakh students have submitted this project.

(xxiii) **Development of Resource Material for Schools - Handbooks / Manuals**

CBSE has taken several initiatives for qualitative improvement of education in its schools. In order to have wide dissemination of these initiatives CBSE has so far prepared 34 handbooks / manuals on various themes.

(xxiv) **Shikshavani-Podcast Portal of CBSE**

CBSE has developed a Podcast Portal called Shikshavani approx. Around 700 podcasts on various subjects are available at this portal and students are listening to these.

(xxv) **Suggestions to make quarantine period more productive**

CBSE also suggested a few activities related annual planning, student enrichment and teacher enrichment to schools for making quarantine period more productive eg. Preparation or defining of learning outcomes for different subjects and classes; preparation of annual curriculum plans for scholastic and co-scholastic activities; designing special enrichment activities for CWSN; developing e-content for DIKSHA; designing creative activities for the students; writing of blogs on best practices by teachers, etc.

(xxvi) **Āryabhaṭa Ganit Challenge**

To promote interest and proficiency among students through joyful assessment, a Ganit Challenge has been conducted by CBSE. The Computer Based Test mainly focuses on the extent to which children are able to apply mathematics to their daily life. This year's Aryabhata Ganit Challenge started on November 12 and concluded on December 7, 2020 after an extension. A total of 2.5 Lakhs students enrolled in this year's edition of AGC with 1.8 Lakhs out of it completed at least one module and 0.9 Lakhs participants completed 100% questions.

(xxvii) **Special interventions for inclusion**

CBSE issued advisory Acad20/2020 on March 25, 2020 on how to make lockdown productive and teachers were suggested to plan and integrate activities considering the needs of CWSN. The Board further highlighted the needs of CWSN in its advisory number Acad 22/2020 on July 22,2020. Schools have been advised to ensure that all children with special needs and children whose parents are involved in essential services (health care professionals etc.) must continue to receive quality education as per their specific needs for accessible and adapted learning. Some of the suggestions for schools in this regard were:

- a. Approach each special child and assess her individual needs and discuss adjustments needed for her learning.

- b. Use alternatives to print, such as audio or other formats in instruction, pictures, captions, larger prints and sign-language options in all forms of the learning material (virtual, printed or broadcasted) depending upon the need of their students.
- c. Use flexible scheduling and deadlines, assistive technology, simplified homework and formative assessments to alleviate the pressure on students and parents.
- d. Guide and train teachers and provide them evidence-based resources on how to teach children with special needs in remote and online settings.
- e. Support parents by offering expert advice of special educators and counsellors.
- f. Follow the Pragyata guideline's section 3.4 which provides insights on supporting online learning of Children with Special Needs.

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**Draft reply for the Lok Sabha Provisionally Admitted Question No. 339  
for answer date 18.07.2022 regarding 'Promotion of Languages.'**

Question	Inputs
a) whether the Government proposes to develop and promote Indian languages and ancient languages;	a) to c) CBSE is promoting Indian Languages in its affiliated schools in the following ways:
b) if so, the details thereof; and	(i) Learning of any 03 Languages is compulsory from Classes VI to VIII.
c) the steps taken/being taken by the Government to promote local language, language-wise?	(ii) 29 & 25 Indian Languages are offered for study at the secondary and senior secondary level respectively including ancient languages like Sanskrit and Tamil.  (iii) 21 <sup>st</sup> February is observed as Matribhasha Diwas in schools to stress importance of promoting local languages.  (iv) Encourage students to read books in different Indian Languages under the Reading Mission to promote reading habits in school children.  (v) Introducing school children to all 22 languages in the Constitution under Bhasha Sangam Programme.  (vi) CBSE offers Hindi, Urdu and Telugu at two levels and has also started offering Sanskrit at two levels in Classes IX-X from the year 2022-23 to suit the needs of students to learn Indian languages.

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**Draft reply for the Lok Sabha Starred Question No. 17 for answer date 18.07.2022 regarding 'Preservation of Intangible Cultural Heritage of Andhra Pradesh.'**

Question	Inputs
a) whether the Government has taken any specific measures under the intangible Cultural Heritage (ICH) Scheme to document and catalogue data related to ICH for the purpose of creating a National/State/District / Local Level Register in Andhra Pradesh;	a); b); c); d) and e) Does not pertain to CBSE.
b) if so, the details thereof and if not, the reasons therefor;	
c) the details of the action taken by the Government to promote activities for integration of education and culture with reference to ICH/diverse cultural traditions of India over the past three years;	
d) whether the Government has taken any specific measures for the preservation of intangible cultural heritage of Andhra Pradesh with special focus on the tribal and rural areas; and	
e) if so, the details thereof and if not, the reasons therefor?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U192 for answer date 19.07.2022 regarding 'Rising Mental Health Issues.'**

Question	Inputs
<p>a) How Government plans to deal with the rising number of mental health issues in school and colleges going kids;</p>	<p>CBSE has taken the following measures to address the mental health concerns in students:</p> <p><b>Appointment of Counsellors in Schools</b></p> <p>CBSE has taken cognizance of the Mental Healthcare Act, 2017 which came into force w.e.f. 29th May, 2018 and has stipulated in clause 2.4.12 of its affiliation Bye-laws that Secondary and Senior Secondary school shall appoint a person on full time basis for performing the duties of Counselor and Wellness Teacher. It is strictly ensured by constant monitoring of the data of staff strength uploaded online by school with a separate entry for counsellor.</p> <p><b>Provision of pre and post examination tele-counselling</b></p> <p>CBSE provides this facility through centralized toll-free helpline. The Board has published material on how to be stress free. During the corona pandemic, CBSE started an additional Toll-Free Tele Helpline on CORONA VIRUS safeguards for students.</p> <p><b>MANODARPAN for psychosocial support</b></p> <p>Manodarpan, an initiative of MoE, includes Advisory Guidelines for students, teachers and families, and a Web page containing practical tips, posters, videos, do's and don'ts for psychosocial support. A National Toll-free Helpline for students and Interactive Online Chat Platform for contact, counselling and guidance are also parts of this initiative.</p> <p><b>Mental Health and Well Being Manual</b></p> <p>CBSE has also brought out a manual on mental health and psychosocial wellbeing that encapsulates the role of school, family and community while covering other significant aspects related to Health conditions, risk factors and challenges in adolescent period.</p> <p><b>CBSE's mental well-being app 'Dost for Life'</b></p> <p>CBSE's mental well-being app 'Dost for Life', was launched to</p>

	<p>provide free counselling sessions by principals and counsellors to help maintain their psycho social wellness,</p> <p><b>Wellness Webinars</b> The Board has also organized a series of wellness webinars involving students as peer leaders and influencers and discussed issues such as care, compassion, communication, integrating art in education, importance of life skills and coping mechanisms especially during pandemic.</p> <p><b>Observation of Mental Health Week (From 4th to 10th October)</b> The CBSE affiliated schools observed Mental Health Week from 4th to 10th October, 2021. In October 2021, 49,466 students participated in poster making, 33,902 participated in slogan writing and 1,29,403 students in other activities. 19,352 teachers and 61,170 parents also participated in various activities during this week.</p> <p><b>Adolescent Peer Educators Leadership Program</b> To develop life skills and to address socio emotional issues, CBSE launched this Program in the month of November 2021. Four students along with two nodal teachers/counsellors from more than 2500 schools are being trained under this programme in the initial phase.</p>
b) Whether there are any ongoing schemes or any proposal waiting for approval of the Ministry targeting these issues;	Does not pertain to CBSE
c) The major category of mental health issues under which majority of reported cases in school and colleges going children are registered;	CBSE is primarily an examination conducting body and has not analysed category wise mental health related cases in its schools.
d) How many registered colleges and schools have the facility of a qualified counsellor; and	All 27152 schools affiliated to CBSE have school counsellors.
e) How Government plans to deal with the issue of lack of proper mental health awareness and deficit of counsellors in schools and colleges?	Does not pertain to CBSE

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. S639 for answer date 19.07.2022 regarding 'Central Government allocation to States for Centrally Sponsored Schemes.'**

<b>Question</b>	<b>Inputs</b>
a) Whether Government has any plans to increase its share of allocation to States for Centrally Sponsored Schemes (CSS);	a); b); and c) Does not pertain to CBSE.
b) If so, the details thereof;	
c) Whether Government has any plans to provide performance based incentives to States for the timely and effective implementation of CSS; and	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U408 for answer date 20.07.2022 regarding 'Youth Tourism Club.'**

Question	Inputs
a) whether CBSE has formulated any scheme named Youth Tourism Club;	Central Board of Secondary Education has advised its affiliated schools regarding the establishment of YUVA Tourism Clubs and to organize various activities to promote tourism under Ek Bharat Shreshtha Bharat (EBSB) programme vide circular number 55 /2022 dated May 11, 2022 based on the guidelines formulated by the Ministry of Tourism Govt. of India.
b) if so, the details thereof; and	
c) the details of the benefits that the students would derive from the said scheme?	<p>YUVA Tourism Clubs will:-</p> <ul style="list-style-type: none"> <li>• enable learners to appreciate the importance of travel and tourism;</li> <li>• ignite a passion for tourism and its value in learners;</li> <li>• educate learners regarding the rich natural &amp; cultural travel heritage present in our villages, towns, cities, and states;</li> <li>• sensitize learners to various elements of travel;</li> <li>• encourage, teach and propagate responsible tourism practices;</li> <li>• improve physical &amp; mental health through exploratory, adventure and sports tourism; and</li> <li>• spread awareness about tourism opportunities at an early stage and encourage learners to be skilled professionals and entrepreneurs in the hospitality and tourism sector.</li> </ul>

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. S619 for answer date 20.07.2022 regarding 'New Education Policy.'**

<b>Question</b>	<b>Inputs</b>
a) whether the National Education Policy (NEP) is implemented in full spirit throughout the country;	All the schools affiliated to CBSE situated across all the States/UTs have started complying with the steps taken by CBSE to implement NEP-2020.
b) if so, the list of States/UTs who have implemented; and	b); and; c) Does not pertain to CBSE
c) whether Government would initiate action to address the problem of teacher – student ratio in all schools in the country?	

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**Draft reply for the Lok Sabha Provisionally Admitted Question No. 3402 for answer date 22.07.2022 regarding 'Mental Health in Marginalised Children.'**

Question	Inputs
a) whether the Government has conducted any study of mental health in marginalised children after the pandemics;	<p>a); b); c) d); and e)            CBSE has not conducted any survey on the mental health in marginalised children after the pandemic. However, taking cognizance of the mental health and well being of the students, CBSE has taken the following measures to address their mental health concerns.</p> <p><b>Appointment of Counsellors in Schools</b></p> <p>CBSE has taken cognizance of the Mental Healthcare Act, 2017 which came into force w.e.f. 29th May, 2018 and has stipulated in clause 2.4.12 of its affiliation Bye-laws that Secondary and Senior Secondary school shall appoint a person on full time basis for performing the duties of Counselor and Wellness Teacher. It is strictly ensured by constant monitoring of the data of staff strength uploaded online by school with a separate entry for counsellor.</p> <p><b>Provision of pre and post examination tele-counselling</b></p> <p>CBSE provides this facility through centralized toll-free helpline. The Board has published material on how to be stress free. During the corona pandemic, CBSE started an additional Toll-Free Tele Helpline on CORONA VIRUS safeguards for students.</p> <p><b>MANODARPAN for psychosocial support</b></p> <p>Manodarpan, an initiative of MoE, includes Advisory Guidelines for students, teachers and families, and a Web page containing practical tips, posters, videos, do's and don'ts for psychosocial support. A National Toll-free Helpline for students and Interactive Online Chat Platform for contact, counselling and guidance are also parts of this initiative.</p> <p><b>Mental Health and Well Being Manual</b></p> <p>CBSE has also brought out a manual on mental health and psychosocial wellbeing that encapsulates the role of school, family and community while covering other significant aspects related to Health conditions, risk factors and challenges in adolescent period.</p>
b) if so, the details thereof and if not, the reasons therefor;	
c) whether the Government is aware of interdependent reports stating aggravated mental illness in marginalized children;	
d) if so, the details thereof; and	
e) the details of the progress under various programs to promote mental well-being in children, especially in marginalised children?	

**CBSE's mental well-being app 'Dost for Life'**

CBSE's mental well-being app 'Dost for Life', was launched to provide free counselling sessions by principals and counsellors to help maintain their psycho social wellness,

**Wellness Webinars**

The Board has also organized a series of wellness webinars involving students as peer leaders and influencers and discussed issues such as care, compassion, communication, integrating art in education, importance of life skills and coping mechanisms especially during pandemic.

**Observation of Mental Health Week (From 4th to 10th October)**

The CBSE affiliated schools observed Mental Health Week from 4th to 10th October, 2021. In October 2021, 49,466 students participated in poster making, 33,902 participated in slogan writing and 1,29,403 students in other activities. 19,352 teachers and 61,170 parents also participated in various activities during this week.

**Adolescent Peer Educators Leadership Program**

To develop life skills and to address socio emotional issues, CBSE launched this Program in the month of November 2021. Four students along with two nodal teachers/counsellors from more than 2500 schools are being trained under this programme in the initial phase.

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**Draft reply for the Rajya Sabha Unstarred Question No. 739 for answer date 22.07.2022 regarding 'Workforce for Digital Security.'**

Question	Inputs
<p>a) whether Government is taking any steps to provide a cyber security workforce which will have competency to oversee India's digital security from malicious threats to which it is becoming vulnerable;</p>	<p>In so far as Central Board of Secondary Education (CBSE) is concerned, its affiliated schools follow the model curriculum developed by NCERT for classes I-VIII. For classes IX-XII, CBSE prescribes syllabus for examinations on the basis of curriculum and textbooks developed by NCERT.</p> <p>CBSE, taking cognizance of issues pertaining to cyber security, has taken the following steps to promote awareness about the cyber-safety integrated with all subjects and inculcate competencies in teachers to teach the same to students:</p>
<p>b) any steps taken by Government to include cyber security as part of curriculum in schools and colleges;</p>	<ol style="list-style-type: none"> <li>i. issued detailed guidelines on digital etiquettes in schools and school buses including prevention of cyberbullying vide circular number Acad-32/2017 dated August 18, 2017.</li> <li>ii. conducted teachers training on Cyber-Security in collaboration with CDAC since 2018.</li> <li>iii. Launched training for educators and students on 'digital safety and online well-being' and trained 10,000 teachers on it in the year 2020.</li> <li>iv. launched a cyber-security handbook in the year 2020 to ensure safe and healthy digital habits among students from classes 9 to 12. This module covers topics in cyber safety, such as cyber bullying, including social exclusion, intimidation, defamation, and emotional harassment, online sexual abuse, cyber radicalisation, online attack and frauds, and online enticement. The 'Cyber Security Handbook' can be accessed at this link: <a href="http://cbseacademic.nic.in/web_material/Manuals/cyber_safety_Manual.pdf">http://cbseacademic.nic.in/web_material/Manuals/cyber_safety_Manual.pdf</a></li> <li>v. conducted another online training course on Cyber Security in August 2021. The Course consisted of Webinars, Course material and Assessment by using Google Classroom. The Webinars were conducted in 10 different languages and were live streamed on the YouTube channel of the Board.</li> </ol>
<p>c) whether Government has considered including cyber security architecture in its 'Make in India' scheme to encourage indigenization of the same;</p>	<p>Does not pertain to CBSE</p>
<p>d) whether Government has created a Centralized body for coordination of all matters.</p>	

181 especially Inter-Ministerial, related to cyber security threats, both foreign and domestic; and	
e) if so, details thereof, if not, reasons therefor?	

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**Draft reply for the Lok Sabha Starred Question No. 3193 for answer date 25.07.2022 regarding ‘Stress on Students.’**

Question	Inputs
a) whether the Government is aware that the school going students appearing in board exams are facing extreme stress in the country;	a); b); c); d); and e)  CBSE, has not conducted any survey on board exam related stress in the school going children. However, taking cognizance of the examination stress in students, CBSE has taken the following measures to address the mental health concerns in students:
b) if so, whether the Government has conducted any survey to find out the reasons therefor and taken suggestions from the students and parents;	<b>Appointment of Counsellors in Schools</b>
c) if so, the details and the outcome thereof;	CBSE has taken cognizance of the Mental Healthcare Act, 2017 which came into force w.e.f. 29th May, 2018 and has stipulated in clause 2.4.12 of its affiliation Bye-laws that
d) whether the Government proposes to bring any changes in respect of stress free and relevant school education on the basis of this survey; and	Secondary and Senior Secondary school shall appoint a person on full time basis for performing the duties of Counselor and Wellness Teacher. It is strictly ensured by constant monitoring of the data of staff strength uploaded online by school with a separate entry for counsellor.
e) if so, the details thereof?	<p><b>Provision of pre and post examination tele-counselling</b> CBSE provides this facility through centralized toll-free helpline. The Board has published material on how to be stress free. During the corona pandemic, CBSE started an additional Toll-Free Tele Helpline on CORONA VIRUS safeguards for students.</p> <p><b>MANODARPAN for psychosocial support</b> Manodarpn, an initiative of MoE, includes Advisory Guidelines for students, teachers and families, and a Web page containing practical tips, posters, videos, do’s and don’ts for psychosocial support. A National Toll-free Helpline for students and Interactive Online Chat Platform for contact, counselling and guidance are also parts of this initiative.</p> <p><b>Mental Health and Well Being Manual</b> CBSE has also brought out a manual on mental health and psychosocial wellbeing that encapsulates the role of school, family and community while covering other significant</p>

aspects related to Health conditions, risk factors and challenges in adolescent period.

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**Draft reply for the Lok Sabha Starred diary No. 3207 for answer on 25.07.2022 regarding “Irregularities in Exams”.**

Sl. No.	Question	Answer
a)	Whether incidents of paper leak, cheating in exam and cancellation of exam in the county is become rampant for the last some years, putting a question marks on the education system in the country.	<p><b>Board’s Annual Exam</b>            There were two instances of paper leakage in the year 2018 during the Board’s annual examination. After that, there were no incidents of leakage in the Board’s annual examination.            Both the incidents were due to the criminal misconduct of the individual functionaries and did not cast any shadow on the sanctity of the examinations.</p> <p>As far as other Exams conducted by CBSE like CTET, JNVST, KVS, JNVLE, no report regarding leakage of Question Paper(s) has been received.</p>
b)	If so, the number of such incident came into notice during last five year.	<p><b>Board’s Annual Exam</b>            There were only two instances of paper leaks in the year 2018. One of Economics (Class-XII) and the other of Maths (Class-X). Apart from the above, there were no instances of paper leakage during the year 2019,2020, 2021 and 2022.</p> <p><b>CTET</b>            As far as conduct of CTET Exam in January 2021 is concerned, an email dated 03.02.2021 was received from SSP, Agra stating therein that they had arrested 05 persons who were quarrelling over alleged leakage of Question Paper of CTET January, 2021 examination through Whatsapp mode.</p>
c)	Whether the Government has conducted any investigation in this regard and if so, the outcome thereof:	<p><b>For Board’s Annual Exam</b></p> <p>a) Ministry of Human Resources and Development had constituted a high-powered committee vide its order dated 03.04.2018. The committee submitted its report to the Ministry.            b) CBSE had reported the matter to Delhi Police.</p> <p><b>CTET</b>            The SSP Agra had stated that they were enquiring into the matter. No final report has been received in this regard till now.</p>
d)	The Details of the person arrested/racket busted in the country during last five years who were involved in the offence of cheating students by luring them to pass the	<p><b>Board’s Annual Exam</b></p> <p>a) As per information provided by Delhi Police, the Centre Superintendent of DAV Centenary Public School, Una, HP his two accomplices as well as the Bank Manager, custodian of QPs, were arrested in</p>

	<p>exams, State/UT and year wise; and</p>	<p>the leakage of question paper of Economics (Class-XII) and Maths (Class-X).</p> <p>b) Similarly, the Principal and two teachers of Mother Khazani Convent School, Delhi along with the owner of Easy Coaching Institute were arrested for the leakage of the question paper of Maths (Class-X).</p> <p><b>CTET</b></p> <p>A Copy of letter dated 24.02.2021 sent by SSP Agra along with a copy of report of incharge Inspector, Police Station, Loha Mandi, Agra to SSP Agra was received in the office vide which list of 121 candidates with their mobile numbers was enclosed. Out of which 44 candidates had appeared in both the papers of CTET and 01 candidate was present in Paper II and other 01 was present in Paper 1.</p>
<p>e)</p>	<p>The action take/being taken against such person along with efforts being made by the Government to check repetition of such incidents?</p>	<p><b>Board's Annual Exam</b></p> <p>As far as CBSE is concerned, the Board had disaffiliated the following two schools after following the due process regarding leakage of Board Annual Exam :</p> <p>a) Mother Khazani Convent School, Delhi b) DAV Centenary Public School, Una, HP</p> <p><b>CTET</b></p> <p>The result of these 46 candidates was detained and the result of all other registered candidates for the exam was declared with a disclaimer "your result of CTET is provisional and if at any stage you are found involved in any unfair means practice, your result will be treated as cancelled."</p>

## **SUPPLEMENTARY NOTE FOR DRAFT REPLY OF LOK SABHA STARRED QUESTION DIARY NUMBER 3207 FOR 25.07.2022**

The main thrust of question is: **“IRREGULARITIES IN EXAM”**

1. Central Board of Secondary Education (CBSE) is an examination conducting body under the control of the Ministry of Education, Govt. of India. The CBSE grants affiliation to the schools for conduct of the Class X and XII Examination. At present Board is functioning from its Regional Offices in ten cities across the country and more than 27000 schools are affiliated with the Board.
2. It is the largest school Board in India in terms of geographic scale having approx. 27152 schools pan India and in 25 countries outside India.
3. The Board implements the national policy of education prescribed by the Government of India in all its affiliated schools.
4. In addition to Class X and XII, the Board also conducts following entrance examinations at national level are also conducted by CBSE:
  - i). Central Teachers Eligibility Test (CTET)
  - ii) Admission Test for Jawahar Navodaya Vidyalaya Schools
5. Schools are fixed as examination centres from amongst the schools affiliated to the Board as per the procedures laid down. Examination centres are also fixed keeping in view the availability of infrastructure and accessibility of a school. Question papers are kept in banks/**Army Post Office** who act as custodians for the question papers till their collection by the Centre Superintendent or his/her representative in India. In countries outside India, Indian Embassy acts as the custodian of the question papers
6. Board used to notify examination date-sheets for conduct of Class X and XII Examinations each year commencing from 15<sup>th</sup> February and subsequent working day if 15<sup>th</sup> February falls on a Sunday/Gazetted or Restricted Holiday notified by the Government of India. For 2018 the examinations commenced from 05.03.2018 onwards on account of Gazetted and Restricted Holidays and Sunday. In pursuance to the notified Date-sheets Class X & XII Examination started from 05.03.2018 and completed on 04.04.2018 and 13.04.2018 respectively.

7. Principals and teachers working in the schools affiliated to the Board were appointed as Centre Superintendent and Assistant Superintendents (Invigilators). The Guidelines for Centre Superintendents and Assistant Superintendents brought out by the Board each year clearly lays down the role of every single functionary involved in the examination including the Bank Manager as custodian. For 2018 examination, there were 4464 examination centres catering to over 16 lac candidates of Class X and 12 lac candidates of Class XII spread pan India and abroad
8. The question papers duly sealed in canvas bags for all the dates of examinations and subjects are transported through INDIA POST's Speed Post service as Insured parcels for centres located outside Delhi. The mode of dispatch to the respective destination is air/rail/road, whichever is safer and quicker.
9. In 2018, Board's examinations were scheduled to be conducted in 187 subjects of Class XII and 61 subjects of Class X spread over a period of 30 days for Class X and 40 days for Class XII. The examination process involves multiple functionaries/agencies both internal units as well as external agencies with clearly defined roles for all. Board, during the conduct of the examinations has to rely a great deal on non-government functionaries, private and Government school functionaries and banks (which act as our custodian). In the instant case there was a breach of trust by the very functionaries on whom CBSE relies to conduct fair and smooth examinations.
10. On 26<sup>th</sup> March, 2018 it was brought to the notice of the Board that students had allegedly accessed question paper of Economics scheduled on that day through WhatsApp and other social media. On 26<sup>th</sup> March, 2018 itself again a complaint was made in writing to Delhi Police. On 28<sup>th</sup> March, 2018 complaints regarding leakage of question paper of Class X Mathematics were also received. Based on the internal enquiries, analysis and inputs available from the ongoing police investigations, it has been indicated that effect of leakage was confined to a few alleged beneficiaries. The same has also been verified through random evaluation of answer books of Mathematics and comparison made with other subjects to analyse the trends of the marks and a considered decision was taken not to hold re-examination in the subject Mathematics of Class X



11. Ministry of Human Resource Development, Govt of India constituted a High Powered Committee vide its order dated 03<sup>rd</sup> April, 2018 whose terms of reference are as under:

- a) To revisit all aspects related to the security checks built into the system for ensuring that the question papers reach the examinees without tampering
- a) To examine and assess all areas of potential weakness in the present system of transporting question papers from the printing presses to the examinees
- b) To suggest ways in which the system can be made more secure with the use of technology and minimization of human intervention

Report of the Committee was submitted to MHRD

12. In order to ensure that the defaulting schools do not go scot free, Board issued Show Cause Notice to both the schools in accordance with the provisions of the Affiliation Bye Laws of the Board and further action was initiated as per the laid down provisions. Both schools have been disaffiliated.

13. The CBSE has taken the following preventive measures to check paper leak.

- a) Board has updated its system based on the recommendations of High Power Committee to make it more robust.
- b) ICT is used to monitor confidential processes.
- c) Centre Superintendent are appointed from other schools at the self-centre.
- d) Centre Superintendent are appointed at each centre irrespective of number of candidates.
- e) Observers are appointed at each centre.
- f) Board's officials are also deputed in sensitive cities and centres.
- g) No communicative devices are allowed inside examination centre.
- h) Last entry to the Examination Centre is by 10.00 A.M only.
- i) Candidates are instructed to appear in school uniform to appear in examinations.
- j) Action against fake news on Social Media is taken immediately.
- k) **Boards examination bye-laws have been revamped and strengthened.**

## CTET

1. Schools are fixed as examination centres from amongst the schools affiliated to the Board as per the procedures laid down. Examination centres are also fixed keeping in view the availability of infrastructure and accessibility of a school. Question papers are kept in banks who act as custodians for the question papers till their collection by the Centre Superintendent or his/her representative in India.
2. Principals and teachers working in the schools affiliated to the Board were appointed as Centre Superintendent and Assistant Superintendents (Invigilators). The Guidelines for Centre Superintendents and Assistant Superintendents brought out by the Board each year clearly lays down the role of every single functionary involved in the examination including the Bank Manager as custodian. For January, 2021 examination, there were 3938 examination centres catering to over 30 lac candidates.
3. The question papers duly sealed in Iron Trunks for the examination transported through Confidential Printing Agency to all the Centres. The mode of dispatch to the respective destination is air/rail/road, whichever is safer and quicker.
4. (a) No such incidents of paper leak, cheating in exams and cancellation of exams in the country relating to CTET happened during last year.  
  
(b) However, during the CTET-January, 2021 exam, which was conducted on 31.01.2021, an email dated 03.02.2021 was received from SSP, Agra stating therein that they had arrested 05 persons who were quarrelling over alleged leakage of Question Paper of CTET-January, 2021 Examination through Whatsapp mode.  
  
(c) The SSP, Agra had stated that they were enquiring into the matter. No final report has been received in this regard till now.  
  
(d) A copy of letter dated 24.02.2021 sent by SSP, Agra along with a copy of report of incharge Inspector, Police Station, Loha Mandi, Agra to SSP, Agra was received in the office vide which list of 121 candidates with their mobile numbers was enclosed, out of which 44 candidates had appeared in both the papers of CTET and 01 candidate was present in Paper II and other 01 was present in Paper-1.  
  
(e) The result of these 46 candidates was detained and the result of all other candidates appeared in the examination was declared with a disclaimer

“Your result of CTET is provisional and if at any stage you are found involved in any unfair means practice, your result will be treated as cancelled”.

5. The CBSE has taken the following preventive measures to check paper leak.
  - a) Board has updated its system based on the recommendations of High Power Committee to make it more robust.
  - b) ICT is used to monitor confidential processes.
  - c) Observers are appointed at each centre.
  - d) Board’s officials are also deputed in sensitive cities and centres.
  - e) No communicative devices are allowed inside examination centre.

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## DRAFT REPLY LOK SABHA STARRED QUESTION NO. 3521

Question	Draft reply
<p><b>a)</b> whether the Government has latest district-wise data of tribal population living in Uttar Pradesh updated post the 2011-census;</p> <p><b>b)</b> if so, the details thereof;</p> <p><b>c)</b> the details of the Tribal migrated from rural to urban areas, provide state wise details, &amp; the steps taken by Government under Vocal for Local to retain the tribal culture;</p> <p><b>d)</b> whether the Government has data indicating the total budgetary expenditure in preceding three years under Special Central Assistance to Tribal Assistance to Tribal Sub-Scheme for Uttar Pradesh;</p> <p><b>e)</b> if so, the district wise details thereof;</p>	<p>(a), (b), (c), (d), (e):</p> <p>Does not pertain to CBSE</p>
<p><b>f)</b> whether the Government has taken any steps towards imparting skills amongst the tribal population leveraging their cultural heritage; and</p> <p><b>g)</b> if so, the details highlighting the annual income of skilled tribal Population?</p>	<p>However, it is informed that CBSE offers Skill (vocational) subjects in its affiliated schools in collaboration with various Industries &amp; institutions of higher education. Some of the courses being offered by CBSE are also jointly certified by the leading Industry partners. Currently, the Board offers 11 Skill Modules of 12 hours at middle school level, 19 Skill Subjects at Secondary level and 39 Skill Subjects at Senior Secondary level to upgrade the skills and proficiency of the young generation and explore the various career options available.</p>

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## DRAFT REPLY LOK SABHA UNSTARRED QUESTION NO. 1277

<b>Question</b>	<b>Draft reply</b>
a) Whether the National Digital University can solve the problem of shortage of seats in educational institutions in the country;	Does not pertain to CBSE.
b) If so, the details thereof;	
c) Whether the Government is focusing on five aspects related to education – universalization of quality education, skill development, urban planning, internationalization and Animal Visual Effects Gaming Comic (AVGC); and	CBSE has adopted the Learning Outcomes given by NCERT to implement Competency Based Education (CBE). Experiential Learning pedagogy has been mandated by the Board as a necessary requirement for implementing CBE.
d) If so, the details thereof and progress made by the Government in this regard?	CBSE has also initiated Centre of Excellence in Assessment (CEA). Multiple resources have been prepared for facilitating the implementation of CBE in CBSE Schools. A microsite CBE resources is available at the link <a href="https://cbseacademic.nic.in/cbe/">https://cbseacademic.nic.in/cbe/</a>  CBSE offers Skill (vocational) subjects in its affiliated schools in collaboration with various Industries & institutions of higher education. Some of the courses being offered by CBSE are also jointly certified by the leading Industry partners. Currently, the Board offers 11 Skill Modules of 12 hours at middle school level, 19 Skill Subjects at Secondary level and 39 Skill Subjects at Senior Secondary level to upgrade the skills and proficiency of the young generation and explore the various career options available.

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## DRAFT REPLY LOK SABHA UNSTARRED QUESTION NO. 1191

Question	Draft reply
<p><b>a)</b> whether the Government has latest district-wise data of tribal population living in Uttar Pradesh updated post the 2011-census;</p> <p><b>b)</b> if so, the details thereof;</p> <p><b>c)</b> the details of the Tribal migrated from rural to urban areas, provide state wise details, &amp; the steps taken by Government under Vocal for Local to retain the tribal culture;</p> <p><b>d)</b> whether the Government has data indicating the total budgetary expenditure in preceding three years under Special Central Assistance to Tribal Assistance to Tribal Sub-Scheme for Uttar Pradesh;</p> <p><b>e)</b> if so, the district wise details thereof;</p>	<p>(a), (b), (c), (d), (e):</p> <p>Does not pertain to CBSE</p>
<p><b>f)</b> whether the Government has taken any steps towards imparting skills amongst the tribal population leveraging their cultural heritage; and</p> <p><b>g)</b> if so, the details highlighting the annual income of skilled tribal Population?</p>	<p>However, it is informed that CBSE offers Skill (vocational) subjects in its affiliated schools in collaboration with various Industries &amp; institutions of higher education. Some of the courses being offered by CBSE are also jointly certified by the leading Industry partners. Currently, the Board offers 11 Skill Modules of 12 hours at middle school level, 19 Skill Subjects at Secondary level and 39 Skill Subjects at Senior Secondary level to upgrade the skills and proficiency of the young generation and explore the various career options available.</p>

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## Lok Sabha Unstarred Question No. 3580 for 25.07.2022 regarding playgrounds in Schools

Sl. No.	Question	Draft Reply
(a)	Whether as per rules, it is mandatory to have playgrounds in the Government schools affiliated to CBSE;	The Board grants affiliation to the school on fulfilment of mandatory conditions as laid down in Affiliation Bye-laws 2018, which is available on the CBSE website  <a href="http://saras.cbse.gov.in/cbse_aff/Welcome_aff.aspx">http://saras.cbse.gov.in/cbse_aff/Welcome_aff.aspx</a>
(b)	If so, the details of affiliation rules for schools as well as for day-cum-boarding schools;	As per provision under Rule 4.7.9 of CBSE Affiliation Bye-Laws, - ' <i>school shall have adequate ground to create outdoor facilities for at least 200 meter Athletics Track. Facilities for Kabbadi, Kho-Kho, Volleyball, basketball etc.</i> '
(c)	The number of schools equipped with proper monitoring infrastructure facilities state-wise;	The Board grants upgradation/extension of affiliation on fulfilment of essential conditions as per Affiliation Bye Laws. In so far as CBSE is concerned, there are 27167 number of schools, as on date affiliated with the Board. No such data is maintained.
(d)	Whether complaints are being received regarding non-availability of playgrounds and teaching experts as well as absence of mandatory student-teacher ratio in several CBSE affiliated schools including residential schools in the country; and	The Board deals with complaint received from its stakeholders. Further action as specified in the Clause 12.1 Affiliation Bye-laws of the Board is taken thereafter.
(e)	If so, the details of action taken against the complaints by the Government?	

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**Draft reply for the Lok Sabha Unstarred Question No. 3895 for answer date 25.07.2022 regarding 'Changes in School Textbooks.'**

Question	Inputs
<p>a) whether the Government proposes with deletions and changes in school textbooks across the board purportedly, to reduce the load on school students who have suffered a loss of learning due to extended shutdowns during the novel coronavirus pandemic and if so, the details thereof;</p>	<p>(a) To mitigate the effects of COVID-19 Pandemic as well as based on NEP 2020 recommendations for content reduction to provide opportunities for experiential learning, NCERT has undertaken curriculum content rationalization. Accordingly, CBSE has also reduced approximately 30% of syllabus in all major subjects in the Academic session 2022-23 as the Board adapts and adopts NCERT Curriculum for prescribing syllabus of classes IX-XII. The Board also prescribes model textbooks published by the NCERT and, therefore the Board has aligned its syllabi 2022-23 for classes IX-XII as per content reduction done by the NCERT.</p>
<p>b) whether the Government is currently undertaking a series of curricular changes with new Curricular Framework, which will direct the syllabi of Central and State Educational Boards;</p>	<p>b); c) and d) Does not pertain to CBSE.</p>
<p>c) if so, the details thereof/progress made thereof class wise; and</p>	
<p>d) whether the Govt. there is an overwhelming emphasis on the need to rewrite history textbooks, to remove unhistorical factors and distortions about national heroes and if so the details thereof/present status thereof, class-wise?</p>	

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**Draft reply for the Lok Sabha Unstarred Question No. 1270 asked by -  
for answer date 25.07.2022 regarding 'Changes in School Textbooks.'**

Question	Inputs
<p>a) whether the Government proposes with deletions and changes in school textbooks across the board purportedly, to reduce the load on school students who have suffered a loss of learning due to extended shutdowns during the novel coronavirus pandemic and if so, the details thereof;</p>	<p>(a) To mitigate the effects of COVID-19 Pandemic as well as based on NEP 2020 recommendations for content reduction to provide opportunities for experiential learning, NCERT has undertaken curriculum content rationalization. Accordingly, CBSE has also reduced approximately 30% of syllabus in all major subjects in the Academic session 2022-23 as the Board adapts and adopts NCERT Curriculum for prescribing syllabus of classes IX-XII. The Board also prescribes model textbooks published by the NCERT and, therefore the Board has aligned its syllabi 2022-23 for classes IX-XII as per content reduction done by the NCERT.</p>
<p>b) whether the Government is currently undertaking a series of curricular changes with new Curricular Framework, which will direct the syllabi of Central and State Educational Boards;</p>	<p>b); c) and d) Does not pertain to CBSE.</p>
<p>c) if so, the details thereof/progress made thereof class wise; and</p>	
<p>d) whether the Govt. there is an overwhelming emphasis on the need to rewrite history textbooks, to remove unhistorical factors and distortions about national heroes and if so the details thereof/present status thereof, class-wise?</p>	

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**Draft reply for the Lok Sabha Provisional Starred Question No. 2592 for answer date 25.07.2022 regarding 'Course Offered by Indian Institute of Heritage.'**

Question	Inputs
a) whether the Government has established the Indian Institute of Heritage;	a); b); and c) Does not pertain to CBSE
b) if so, the works and courses offered by the said Institute;	
c) whether there is a shortage of human resources in the area of Museology in the country; and	
d) if so, the steps taken/being by the Government at the senior secondary level curriculum to start introductory courses in Museology?	CBSE has no proposal to introduce Museology in Senior Secondary classes.

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**Draft reply for the Lok Sabha Unstarred Question No. 1332 asked by --  
for answer date 25.07.2022 regarding 'Education Expenditure.'**

Question	Inputs
<p>a) whether a new project is proposed to be launched in collaboration with NITI Aayog with an aim to make whole Government school education system responsible, ambitious and transformative for each student;</p>	<p>a);b);c); and d) Does not pertain to CBSE</p>
<p>b) if so, the details thereof;</p>	
<p>c) whether the objective of this project is to take consistent action to bring transformation in human capital in education with tripartite collaboration and if so, the details thereof; and</p>	
<p>d) the total budget allocated and spent on education during the last two years, its percentage in terms of Gross Domestic Product (GDP) and the action plan of expenditure to be hiked on education in terms of percentage of GDP during the last three years?</p>	

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**Draft reply for the Lok Sabha Question No. 1246 asked by Shri Chunni Lal Sahu for answer date 25.07.2022 regarding 'Standard for Teachers and Educational Institutes.'**

Question	Inputs
a. whether the Government is formulating any action plan to set standards for teachers and educational institutions across the country;	<p>In view of Para 8.7 of NEP-2020, Ministry of Education vide its DO number F-12-7/2020-Sch.3 dated October 21,2020 conveyed CBSE act as Standard Setting Authority for KVS and JNVs and initiate action in this regard. Accordingly, CBSE has prepared standards in different areas of school functioning like curriculum, pedagogy, assessment, infrastructure, inclusive practices, human resources, management and governance, and leadership. The 'Assessment Tool' for the framework of standards called School Quality Assessment and Assurance (SQAA) has also been developed and made available on CBSE website and at the DIKSHA portal.</p> <p>The Standards for Teachers are being developed by National Council for Teachers Education.</p>
b. if so, the details thereof along with the details of the standards set by the Government for teachers and educational institutions;	
c. whether any restrictions have been set by the Government on educational institutions for not meeting the standards;	<p>c); d); and e)</p> <p>SQAA is a self-audit and self- reflection tool which inter alia involve curriculum. Schools are encouraged to understand the standards to be achieved, determine areas of focus, analyse current practices, prioritise needs and innovate to improve their practices to meet standards through SQAA.</p> <p>No restriction has been placed on schools for not meeting the standards. SQAA framework has been developed as a guideline for schools to rate themselves against set standards and effect improvement wherever required.</p>
d. if so, whether audit of every curriculum taught in the country takes place and if so, the details thereof; and	
e. if not, the reasons therefor?	

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**Lok Sabha Unstarred question No. 1354 for 25.07.2022 regarding Vacancies in Education Institutions.**

Sl. No.	Question	Draft Reply
(a)	Whether the Government has taken note of a large number of vacant teaching posts in schools, Colleges and Universities administered by the Central & State Government;	(a)-(d)  In so far as CBSE is concerned, CBSE is an examination conducting body which affiliates school for conducting Secondary/Senior Secondary school examination on fulfillment of essential conditions as per CBSE Affiliation Bye-laws.
(b)	If so, the details thereof during the last three years, State/UT-wise and year-wise;	As per provision under Rule 5.3 of the CBSE Affiliation Bye-laws, 2018 – ‘the school shall define the service rules of teaching and non-teaching staff on the lines of the service rules of the employees of the Appropriate Government where the school is situated.’
(c)	The number of posts lying vacant in teaching positions sanctioned for candidates of Scheduled Castes/ Scheduled Tribes/ Other Backward Classes/ Economically Weaker Sections, in the aforementioned institutions during the last three years, State/UT-wise and year-wise; and	The State Education Department is the regulatory body of schools.
(d)	Whether the Government has adopted any specific, time-bound measures to fill these vacancies, especially in posts sanctioned for SC/ST/OBC/EWS communities and if so, the details thereof and if not, the reasons thereof?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U1423 for answer date 27.07.2022 regarding ‘Mental Health Initiatives in Indian Schools.’**

Question	Inputs
a) whether there is any provision mandating an educational institute to have a counselor for ensuring the mental well-being of the enrolled students;	As per clause 2.4.12 of CBSE Affiliation Bye-Laws, Secondary and Senior Secondary school are required to appoint a counselor and wellness Teacher.  The number of private schools affiliated to CBSE having counsellor is 18436 out of a total 21354 private schools affiliated to CBSE (i.e., 86.34 percent)
b) what is the proportion of private schools that have appointed counsellors;	
c) what is proportion of Government schools that have appointed counsellors; and	Out of a total of 5818 government schools affiliated to CBSE, 2568 have appointed counsellors. (i.e., 44.14%)
d) whether the Central Government is planning to launch any comprehensive policy to ensure mental well being in schools?	Does not pertain to CBSE

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. S1899 for answer date 27.07.2022 regarding 'Mental Health of Students.'**

Question	Inputs
<p>a) the details about the performance of the Central Mental Health Authority during the last three years;</p>	<p>a); and b) Does not pertain to CBSE</p>
<p>b) whether Government has issued guidelines to States concerning inclusion mental healthcare in schools and if so, the details thereof and if not, the reasons therefor; and</p>	
<p>c) whether Government proposes to include mental health in school curriculum to reduce stigma attached to mental health problems and if so, the details thereof including the time by when the same is likely to be done?</p>	<p>NEP in Para 4.28 has recommended '<i>Basis training in health, including preventive health, mental health, good nutrition, personal and public hygiene, disaster response and first aid will also be included in the curriculum.</i>'</p> <p>NCERT is a developing National Curriculum Framework and as a follow up of it, will bring out a model curriculum that CBSE will implement in its schools</p> <p>CBSE has been conducting some activities focusing on students mental health, such as Observation of Annual Mental Health Week (from 4<sup>th</sup> to 10<sup>th</sup> October) and the Adolescent Peer Educators Leadership Program. The Board has also brought out Mental Health and Well Being Manual for teachers to sensitise them.</p>

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**Draft reply for the Rajya Sabha Starred Question No. 117 for answer date 27.07.2022 regarding 'Juvenile observation homes.'**

Question	Inputs
a) the number and maximum resident capacity of juvenile observation homes and the number of residents in each observation home, State-wise;	a);b); c) and d) Does not pertain to CBSE
b) whether there are tutors in each observation home and if not, the reasons therefor;	
c) the number of tutors in each observation home, State-wise;	
d) whether Government plans to make a comprehensive syllabus for the education of children in conflict with law in line with the National Education Policy; and	CBSE does not offer a special comprehensive syllabus for the education of children in conflict with law.
e) if so, the details thereof and if not, the reasons therefor?	

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**Draft reply for the Rajya Sabha Unstarred Question No. U1364 for answer date 27.07.2022 regarding 'Development of Kannada language.'**

Question	Inputs
a) The steps being taken by Government for the development and advancement of Indian languages, especially, regional languages;	CBSE has taken the following steps to promote Indian Languages in its affiliated schools:
b) The details of measures taken for the promotion of Indian languages across the country and globally;	<ul style="list-style-type: none"> <li>i. Learning of any 03 Languages is compulsory from Classes VI to VIII.</li> <li>ii. 29 &amp; 25 Indian Languages are offered for study at the secondary and senior secondary level respectively including ancient languages like Sanskrit and Tamil.</li> <li>iii. 21st February is observed as Matribhasha Diwas in schools to stress importance of promoting local languages.</li> <li>iv. Encourage students to read books in different Indian Languages under the Reading Mission to promote reading habits in school children.</li> <li>v. Introducing school children to all 22 languages in the Constitution under Bhasha Sangam Programme.</li> <li>vi. CBSE offers Hindi, Urdu and Telugu at two levels and has also started offering Sanskrit at two levels in Classes IX-X from the year 2022-23 to suit the needs of students to learn Indian languages.</li> </ul>
c) The details of the schemes and projects undertaken by the Central Institute of Indian languages (CIIL) for all the languages, including those listed in the Eighth Schedule of the Constitution; and	c); and d)
d) whether Government would consider a proposal for creating a separate institution for development and promotion of Kannada language and if so, the details thereof?	Does not pertain to CBSE

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**Draft reply for the Rajya Sabha Unstarred Question No. 1140 for answer on 27.07.2022 regarding ' Completion of Infrastructure in Educational Institutions.'**

<b>Question</b>	<b>Inputs</b>
a) Whether Government has emphasized the need to complete infrastructure works under various programmes in the States in schools and in colleges/universities, if so, the details thereof:	a) b) and c) Does not pertain to CBSE
b) Whether Government has held review meetings with States on the education sector as a follow up and in consonance with that of National Education Policy (NEP): and	
c) If so, the details thereof ?	

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**Draft reply for the Rajya Sabha Starred Question No. 135 for answer date 28.07.2022 regarding 'Disposal of fly ash.'**

<b>Question</b>	<b>Inputs</b>
a) whether Government has issued any guidelines for the disposal of fly ash produced in brick industry;	a); b); c) and d) Does not pertain to CBSE
b) whether Government has also issued any guidelines for relocation of brick kilns that produces fly ash which is dangerous for environment and human lives in the vicinity;	
c) if so, the concretes measures adopted by Government to ensure their compliance during the last five years; and	
d) the permanent measures taken by Government for the healthcare of the labourers working at brick kilns and for educational requirements of their children?	

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**Draft reply for the Lok Sabha Unstarred Question No. 7127 (Diary No. 6890) for answer on 29.07.2022 regarding “Strengthening of Quasi - Judicial Bodies”.**

<b>Sr. No.</b>	<b>Question</b>	<b>Reply</b>
(a)	Whether the Government is aware of issues like high pendency pertaining to quasi-judicial bodies/tribunals/regulatory bodies in the country and if so, the details thereof;	Does not pertain to CBSE
(b)	The steps taken by the Government for increasing transparency, efficiency and impartiality of quasi-judicial bodies in the country in recent times; and	
(c)	Whether the Government is taking any steps to strengthen infrastructure, digitalization and human resources in quasi-judicial bodies in India and if so, the details thereof ?	

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**Draft reply for the Lok Sabha Starred Question No. 6007 asked by --  
for answer date 01.08.2022 regarding 'Use of Maithili Language in  
Schools.'**

Question	Inputs
a) whether Maithili language is included in the Eighth Schedule of our constitution which is spoken by crores of people has not been included in the CBSE course at Primary level; and	a); and b) Central Board of Secondary Education does not prescribe curriculum for classes I to VIII and schools affiliated to it are to follow the curriculum developed by NCERT. As per the curriculum followed by the schools affiliated to CBSE, there is complete freedom to teach any regional language of India including Maithili till class VIII.
b) whether the Ministry proposes to get the said language taught at Primary level and if so, by when it is likely to be started?	

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**Draft reply for the Lok Sabha Unstarred Question No. 2502 for answer date 01.08.2022 regarding 'Use of Maithili Language in Schools.'**

<b>Question</b>	<b>Inputs</b>
a) whether the Maithili language which is included in the Eighth Schedule of the Constitution spoken by crores of people has not been included in the CBSE Course at Primary level; and	a); and b) Central Board of Secondary Education does not prescribe curriculum for classes I to VIII and schools affiliated to it are to follow the curriculum developed by NCERT.
b) if so, whether the Government proposes to get the said language taught at Primary level and if so, by when it is likely to be started?	As per the curriculum followed by the schools affiliated to CBSE, there is complete freedom to teach any regional language of India including Maithili till class VIII.

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**Draft reply for the Lok Sabha Unstarred Question No. 2391 for answer date 01.08.2022 regarding ‘Study of Eminent Personalities in Schools.’**

Question	Inputs
<p>a) whether the Government has taken/proposes to take any steps to include the ideals and teachings of great saints and eminent personalities like Swami Dayanand Saraswati, Shri Ramakrishna Paramhans and Vivekanand in the history curriculum of schools instead of teaching the stories of kings; and</p>	<p>a); and b) Central Board of Secondary Education (CBSE) prescribes textbooks developed by National Council of Educational Research and Training (NCERT) which include the teachings and basic ideas of many great personalities including Saints, Philosophers, Writers, Thinkers and Social Reformers in the Social Science text-books for classes VI to XII. The textbook of History developed by NCERT for Class VIII particularly mentions references of saints like Swami Dayanand, and Swami Vivekanand.</p>
<p>b) if so, the details thereof?</p>	

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**Draft reply for the Lok Sabha Unstarred Question No. 2448 asked by -- for answer date 01.08.2022 regarding 'Inclusion of Constitution of India in Curriculum.'**

Question	Inputs
<p>a) whether the Government has proposed to include the Constitution of India in the curriculum of all the schools, colleges and technical/medical institutes of the country and if so, the details thereof along with extracts from syllabi;</p>	<p>a); and b)</p> <p>CBSE schools follow NCERT curriculum and textbooks for classes VI-VIII for the subject Social Science which includes topics on Constitution.</p> <p>Topics related to Constitution of India are included in the syllabus for class IX in accordance with the curriculum prescribed by NCERT.</p>
<p>b) the steps taken or proposed to be taken by the Government in this regard;</p>	<p><b>Extracts of syllabi</b></p> <p>Class VII has an entire unit on Equality in Indian Democracy. Class VIII has an entire unit on Indian Constitution covering key features of Indian Constitution. (NCERT textbooks of classes VII and VIII)</p> <p><b>Class IX (CBSE syllabus for Social Science)</b></p> <p><b>Constitutional Design:</b></p> <ul style="list-style-type: none"> <li>• Democratic Constitution in South Africa</li> <li>• Why do we need a constitution?</li> <li>• Making of the Indian Constitution</li> <li>• Guiding Values of the Indian Constitution</li> </ul> <p><b>Democratic Rights:</b></p> <ul style="list-style-type: none"> <li>• Life without Rights</li> <li>• Rights in a Democracy</li> <li>• Rights in the Indian Constitution</li> <li>• Expanding scope of rights</li> </ul>
<p>c) whether the Government has any plans for training modules aimed <b>exclusively at non-students</b> in the Constitution of India and if so, the details thereof;</p>	<p>c); d); e); and f)</p> <p>Does not pertain to CBSE</p>
<p>d) whether the Government has noticed that high political luminaries even of Kerala were making anti-constitutional and unconstitutional remarks in their speeches;</p>	
<p>e) if so, whether the Government proposes to include them in Constitution of India training module and if so, the details thereof; and</p>	
<p>f) the steps taken or proposed to be taken by the Government in this regard?</p>	

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**Draft reply for the Lok Sabha Unstarred Question No. 2446 for answer date 01.08.2022 regarding 'Implementation of National Education Policy.'**

<b>Question</b>	<b>Inputs</b>
a) the details of proposal of the Government to fully implement the National Education Policy along with time frame to implement this policy in the entire country;	a); b) and c) Does not pertain to CBSE
b) whether the Government has any proposal to remove/change the non-factual History curriculum being taught to children and if so, the details thereof; and	
c) if not, whether any plan is being prepared in the coming days on said matter?	

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**Draft reply for the Lok Sabha Starred Question No. 214 for answer date 01.08.2022 regarding 'Educational Projects.'**

Question	Inputs
a) the details of educational projects being run in the country to promote and improve the education system in collaboration with State Governments, State/District-wise including Uttar Pradesh, Maharashtra and Rajasthan;	a); b); c); d) and e) Does not pertain to CBSE
b) the details of funds allocated/released for these projects during the last five years and the current year, year-wise and State/district-wise;	
c) the total amount of funds spent on higher education projects during the aforesaid period, State/district-wise;	
d) whether the Government is monitoring the impact of such educational projects/schemes and if so, the details thereof for the last three years; and	
e) the steps taken/being taken by Government for effective implementation of such educational projects in the country?	

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**Draft reply for the Lok Sabha Starred Question No. 6074 for answer date 01.08.2022 regarding 'Creating Awareness about Education Schemes.'**

<b>Question</b>	<b>Inputs</b>
a) the number of central schemes being run by the Government in rural and backward areas of Maharashtra and number of beneficiaries benefitted out of these schemes during each of the last three years;	a); b); and c) Does not pertain to CBSE
b) whether the Government is aware that most of the population living in rural and backward areas are unaware of these schemes; and	
c) if so, the steps taken by the Government to create awareness among the children and their parents in utilizing the available schemes including Tamil Nadu?	

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**Draft reply for the Lok Sabha Starred Question No. 6074 for answer date 01.08.2022 regarding 'Creating Awareness about Education Schemes.'**

Question	Inputs
a) the number of central schemes being run by the Government in rural and backward areas of Maharashtra and number of beneficiaries benefitted out of these schemes during each of the last three years;	a); b); and c) Does not pertain to CBSE
b) whether the Government is aware that most of the population living in rural and backward areas are unaware of these schemes; and	
c) if so, the steps taken by the Government to create awareness among the children and their parents in utilizing the available schemes including Tamil Nadu?	

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**DRAFT REPLY TO RAJYA SABHA PROVISIONALLY ADMITTED  
STARRED QUESTION DY NO. S2853 FOR ANSWER ON 01.08.2022  
REGARDING “PREFERENCE WOULD BE GIVEN TO AGNIVEERS IN  
RECRUITMENT TO CENTRAL FORCES, STATE POLICE AND OTHER  
GOVERNMENT DEPARTMENTS”**

Question	Reply
(a) Whether it is a fact that preference would be given to Agniveers in recruitment to central forces, state police and other government departments;	<p><b>Questions do not pertain to Central Board of Secondary Education.</b></p>
(b) If so, details thereof;	
(c) Year-wise state-wise details regarding the number of vacant posts in central forces, state police and other Government departments during the last 8 years;	
(d) Whether it is a fact that thousands of posts in these departments are lying vacant; and	
(e) If so, details regarding the government’s plan on fulfilling the promise to Agniveers keeping the existent inefficiencies in mind?	

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**DRAFT REPLY TO LOK SABHA QUESTION DY.NO. 4675 FOR REPLY ON 01.08.2022 REGARDING “AGENCY/INSTITUTION OF ST”.**

<b>S.No.</b>	<b>QUESTION</b>	<b>ANSWER</b>
(a)	the amount spent by the Government for the welfare of Scheduled Tribes for upgrading education and employment since the year 2014 and the number of beneficiaries, State/year-wise;	Question does not pertain to Central Board of Secondary Education.
(b)	whether any agency/institution has been appointed by the Government to assess the development of these beneficiaries or to achieve goals of the said scheme; and	
(c)	the current status of the achievements of the targets set by the Government for the development of Scheduled Tribes beneficiaries?	

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**DRAFT REPLY TO THE ADMITTED LOK SABHA  
UNSTARED PARLIAMENT QUESTION NO. 2312 FOR ANSWER ON  
01.08.2022 REGARDING “NATIONAL SCHEME OF INCENTIVE TO  
GIRLS FOR SECONDARY EDUCATION”**

<b>S.No.</b>	<b>QUESTION</b>	<b>ANSWER</b>
(a)	whether the Government has launched the National Scheme of Incentive to Girls for Secondary Education;	The National Scheme of Incentives to Girls for Secondary Education does not pertain to CBSE.
(b)	if so, the details thereof;	However, as far as CBSE is concerned there is a Scholarship Scheme for Single Girl Child pursuing her education at class XI and XII in CBSE affiliated schools and have passed class X from the School affiliated with CBSE.
(c)	Whether the Government is also implementing the Scholarship schemes like Merit Scholarship Scheme, Post Graduate Indira Gandhi Scholarship for Single Girl Child and Swami Vivekanand Single Girl Child Scholarship for Research in Social Sciences, etc.	The girl students who are the only child of their parents and have scored 60% or more marks in CBSE Class X examination and where tuition fee does not exceed Rs.1,500/- p.m. during the academic year are eligible for the award. In the next two years, the total enhancement in tuition fee in such school shall not be more than 10% of the tuition fee charged.
(d)	If so, the details thereof indicating features and funds along with the number of beneficiaries therefrom, Scheme/State-wise including Uttar Pradesh;	A sum of rupees 6,000/- per year is awarded to each scholar for 2 years. There is no limit for numbers of scholarships. This scheme is fully sponsored/funded by CBSE.
(e)	Whether the funds allocated and the number of scholarships under these Schemes are not sufficient and there is a need to increase them; and	
(f)	If so, the details thereof and the corrective measures taken or proposed to be taken by the Government in this regard?	

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**Reply to the Lok Sabha Unstarred Question: 2443 for 01.08.2022 regarding “Career Counselling” raised by Shri Ritesh Pandey.**

<b>Questions</b>	<b>Reply</b>
(a) whether the Government conducts career guidance sessions for students from higher secondary schools and if so, the details thereof;	(a & b)  CBSE does not conduct Career Guidance sessions for students from Higher Secondary schools.
(b) whether there is a centralized portal or web/mobile application with details of scholarships and grants for students studying in Government schools and if so, the details thereof;	
(c) if not, whether the Government plans to introduce the same; and	(c) & (d) does not pertain to CBSE.
(d) whether there are any academic collaborations with foreign Universities that can benefit students studying in Government schools and if so, the details thereof?	

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**Draft reply for the Lok Sabha Unstarred Question No. 2445 for answer date 01.08.2022 regarding 'Reforming School Education System.'**

Question	Inputs
a) whether the Government has taken necessary steps to reform school education system so that they become credible enough to obviate the need for large scale entrance examinations;	<p>Central Board of Secondary Education being an examining body has taken the following major steps to strengthen assessment based on:</p> <ul style="list-style-type: none"> <li>• By adding more Competency Based items in its question papers</li> </ul>
b) if so, the details thereof; and	<ul style="list-style-type: none"> <li>• Structured internal assessment including development of Holistic Progress Card (HPC)</li> </ul>
c) if not, the reasons therefor?	<ul style="list-style-type: none"> <li>• Learning Outcomes of NCERT for classes I-XII</li> <li>• Flexibility in the marking scheme for evaluating open ended questions to prioritize student creativity</li> <li>• Training of examiners and evaluators on setting question papers and assessment</li> <li>• Development of Assessment Frameworks with exemplars of competency paired items.</li> <li>• Stringent assessment process with multiple checks and outliers.</li> <li>• Introduction of SAFAL for assessing performance of students at key stages of 3-5-8 to give diagnostic feedback to stakeholders for remedial actions.</li> </ul>

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**DRAFT REPLY LOK SABHA UNSTARRED QUESTION NO. 2366 REG. VOCATIONAL EDUCATION**

<b>Question</b>	<b>Draft reply</b>
(a) Whether it is true that National Education Policy (NEP) 2020 is giving a lot of emphasis on vocational education;	<p>Yes. As far as CBSE is concerned, it offers 11 Skill Modules of 12 hours at middle school level, 19 Skill Subjects at Secondary level and 39 Skill Subjects at Senior Secondary level to upgrade the skills and proficiency of the young generation and explore the various career options available.</p> <p>Also to promote vocational (skill) education, in the light of NEP 2020, CBSE has taken many initiatives like ‘School Innovation Ambassador Programme’, ‘AWS Young Builders Challenge 2021’, ‘ATL Space Challenge 2021’, ‘JuniorSkills Championship’, ‘AI for ALL Portal’ conducting a Skill Gap Analysis in schools, ‘Skill Hub Initiative’. CBSE is also collaborating with various organizations for promotion of skill education in schools.</p>
(b) If so, the steps taken by Central Government to help states to start vocational training courses under Samagra Shiksha Abhiyaan (SSA) with a particular reference to Andhra Pradesh	It is informed that there are no specific inputs with regard to CBSE for these questions.
(c) The details of schools identified under SSA for vocational education, district-wise, in Andhra Pradesh;	
(d) Whether the NEP, which was approved by the Government on 29 July 2020, is a comprehensive framework for elementary education to higher as well as vocational training in both rural and urban India and if so, the details thereof;	
(e) Whether the policy’s aim to transform India’s education system by 2040 is achievable and if so, the details thereof; and	
(f) Whether any allocation made under 15 <sup>th</sup> Finance Commission for vocational education and if so, details thereof?	

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**Lok Sabha Unstarred Question No. 2383 for 01.08.2022 regarding Guidelines for Private Schools**

<b>Sl. No.</b>	<b>Question</b>	<b>Draft Reply</b>
(a)	Whether the Government has taken note that private school education in the country is in need of clear guidelines, applicable to all stakeholders concerned.	(a) & (b)  In so far as CBSE is concerned, CBSE is an examination conducting body which affiliates school for conducting Secondary/Senior Secondary school examination on fulfillment of essential conditions as per CBSE Affiliation Bye-laws and the schools are regulated by the respective State Government. State Education Department is the regulatory body of the school.
(b)	If so the initiatives proposed to be taken by the Government keeping in mind that the absence of clear cut norms leaves the pupils, parents and school operators confused and are at the receiving end?	

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**Draft reply for the Rajya Sabha Unstarred Question No. U2130 & 1941 for answer date 03.08.2022 regarding 'Provision of Third Language in NEP.'**

Question	Inputs												
a) the details of the total number of States and Schools where Tamil language is taught as <b>third language</b> under the National Education Policy (NEP), if so, the State-wise and School-wise details thereof;	<p>All 1474 CBSE affiliated schools in the state of Tamil Nādu offer Tamil as part of three languages till class VIII.</p> <p>In the year 2022, a total of 173 students have taken Tamil as one of the languages out of three languages studied by them in class X examination of CBSE:</p> <table border="1"> <thead> <tr> <th colspan="2">STATE WISE NO. OF STUDENTS WHO HAVE TAKEN TAMIL AS ONE OF THE LANGUAGE OUT OF THREE LANGUAGES STUDIED BY THEM IN CLASS 10TH 2022</th> </tr> <tr> <th>STATE NAME</th> <th>NO. OF CANDIDATES</th> </tr> </thead> <tbody> <tr> <td>KARNATAKA</td> <td>2</td> </tr> <tr> <td>PUDUCHERRY</td> <td>39</td> </tr> <tr> <td>TAMILNADU</td> <td>131</td> </tr> <tr> <td>KERALA</td> <td>1</td> </tr> </tbody> </table>	STATE WISE NO. OF STUDENTS WHO HAVE TAKEN TAMIL AS ONE OF THE LANGUAGE OUT OF THREE LANGUAGES STUDIED BY THEM IN CLASS 10TH 2022		STATE NAME	NO. OF CANDIDATES	KARNATAKA	2	PUDUCHERRY	39	TAMILNADU	131	KERALA	1
STATE WISE NO. OF STUDENTS WHO HAVE TAKEN TAMIL AS ONE OF THE LANGUAGE OUT OF THREE LANGUAGES STUDIED BY THEM IN CLASS 10TH 2022													
STATE NAME	NO. OF CANDIDATES												
KARNATAKA	2												
PUDUCHERRY	39												
TAMILNADU	131												
KERALA	1												
b) the details of total number of universities in the country where a special Tamil Chair has been constituted; and	Does not pertain to CBSE												
c) if so, the State-wise and University wise details thereof?													

Note:

STATE WISE NO. OF CBSE SCHOOLS WHERE TAMIL IS OFFERED IN CLASS 10TH 2021-22		STATE WISE NO. OF CBSE SCHOOLS WHERE TAMIL IS OFFERED IN CLASS 12TH 2021-22	
STATE	NO. OF SCHOOLS	STATE	NO. OF SCHOOLS
ANDHRA PRADESH	2	KERALA	2
KARNATAKA	6	A & N ISLAND	4
GUJARAT	1	DELHI	7
FOREIGN SCHOOL	48	PUDUCHERRY	2
KERALA	23	TAMILNADU	55
A & N ISLAND	7		70
TAMILNADU	1092		
DELHI	7		
PUDUCHERRY	29		
WEST BENGAL	1		
Total	1216		

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U1727, S3137 and 1955 asked by Shri Pramod Tiwari & Shri John Brittas for answer date 03.08.2022 regarding 'Changes made in NCERT Books.'**

Question	Inputs
a) the details regarding the changes made in Central and State Board school books during the last five years;	a); b); c); and d) Does not pertain to CBSE.
b) whether it is a fact that information regarding Gujarat riots, Mughal rule in the country, Naxalite movement and certain Dalit writers, among other things, have been removed from NCERT books under a 'rationalization process;	
c) if so, the details thereof;	
d) if so, what was the criteria used to determine the information to be removed from the books; and	
e) the steps taken to improve school education during the last five years?	Central Board of Secondary Education has taken the following significant steps to improve the quality of education in its schools: <ul style="list-style-type: none"> <li>• Adoption of Learning Outcomes of NCERT for classes I-XII</li> <li>• Competency Based Education and Assessment</li> <li>• Flexibility in the marking scheme to prioritize student creativity</li> <li>• Structured internal assessment</li> <li>• Adoption of experiential and joyful learning</li> <li>• Training of teachers</li> <li>• Development of resource material for teachers like handbooks, manuals, and podcasts, etc.</li> <li>• Introduction of Structured Assessment for Analysing Learning (SAFAL), a Competency-based Assessment for Grades 3, 5, and 8 to assess core concepts, application of knowledge, and higher order thinking skills.</li> <li>• Introduction of 360-degree, multidimensional Holistic Progress Card that reflects in great detail the progress as well as the uniqueness of each learner in the cognitive, affective, and psychomotor domains</li> <li>• Prepared standards in different areas of school</li> </ul>

	functioning like curriculum, pedagogy, assessment, infrastructure, inclusive practices, human resources, management and governance, leadership, and beneficiary satisfaction.
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**Draft reply for the Rajya Sabha Unstarred Question No. S2560 for answer date 03.08.2022 regarding 'Lack of digital access in tribal areas and tribal communities.'**

Question	Inputs
a) whether it is a fact that the majority of the tribal population does not have access to the internet and the majority of the tribal students couldn't access online classes;	a); b); c); d) and e) Does not pertain to CBSE.
b) if so, what steps are being taken by Government to resolve the issue;	
c) whether there has been any allocation made in this year's budget exclusively to improve digital access for the tribal communities;	
d) if so, the details thereof; and	
e) if not, reasons for the same?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U845 & 1933 for answer date 03.08.2022 regarding 'Earth sciences in school curriculum.'**

Question	Inputs
a) whether there is any plan to include Earth Sciences as a subject in school curriculum through the National Education Policy (NEP);	a); b); and c)  Inclusion of any separate subject at school level is decided under the National Curriculum Framework which is being formulated by a national committee on the basis of new NEP-2020.
b) if so, the level of school education, students of which will be targeted through this scheme; and	
c) if not, the chalking out of any plan is being considered by Government in the future for making the students aware for Earth Sciences?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. S3321 for answer date 04.08.2022 regarding 'Expenditure on Government Officers visits abroad.'**

Question	Inputs
a) whether Government has sent its trainees and officers for training, workshops, conferences, studies and other meetings abroad;	a); b); c); d) and e) Does not pertain to CBSE
b) if so, the details/number of the officers sent from various Departments and Ministries for such abroad visit during the last five years;	
c) the details of expenditures incurred by Government for such abroad visits during the past five years, section-wise data;	
d) whether Government has made any restriction in such visit abroad by the officers; and	
e) if so, the reason therefor?	

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**Draft reply for the Lok Sabha Provisionally Admitted Question No. 10600 for answer date 05.08.2022 regarding 'National Mental Health Programme.'**

Question	Inputs
a) whether it is a fact that there are only 0.75 psychiatrists/mental health professionals per 1,00,000 people in the country and if so, the details thereof;	a); b); c) and d) Does not pertain to CBSE
b) whether the Government intends to undertake a survey/study to determine the persistence of human rights violations and cases of abuse against women in Government-owned mental asylums and if so, the details thereof and if not, the reasons therefor;	
c) whether the Government intends to introduce a framework to monitor progress towards the objectives set forth in the National Mental Health policy and to extract better compliance from States and if so, the details thereof; and	
d) whether the Government intends to expand the National Mental Health Programme to include targeted interventions for increasing availability and access to mental health support to those need such as students preparing for entrance examinations, farmers and unemployed youth that face pressure from accumulated debt persons from LGBTQ community etc. and if so, the details thereof?	

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**Draft reply for the Lok Sabha Provisionally Admitted Question No. 10541 for answer date 05.08.2022 regarding 'Traumatic Stress Disorder to Children.'**

Question	Inputs
a) whether the children who lost their parents due to COVID pandemic are reported to be expressing abnormal grief and post-traumatic stress disorder;	a); b); c) and d) Does not pertain to CBSE
b) if so, the details thereof along with steps being taken by the Government to ensure their psychological well being;	
c) whether the Government has data regarding total number of children who have lost both or one parent due to COVID, if so, the details thereof; and	
d) the steps being taken by the Government to ensure their continued education and financial stability?	

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**REPLY TO LOK SABHA UNSTARRED QUESTION NO.11370 FOR ANSWER ON 08.08.2022 REGARDING: “MIGRATION CERTIFICATES ISSUED BY CBSE ”**

SN	QUESTION	ANSWER
a	whether the Government is aware of the issues faced by students who have studied under CBSE schools in timely production of Migration Certificates in various states; and,	(a to f) CBSE students are getting Migration Certificate timely, due to the following steps being taken by the Board:
b	if so, whether the Government mulling about promulgating a policy to discontinue issuing hard copies of the Migration Certificates by the CBSE and to provide such migration certificates exclusively for those who make e request for the certificate to the Board; and	(i) As soon as the results are declared, Marksheet cum Passing Certificate & Migration certificates are made available in the Digilocker of the students  (ii) Hard copy of the Marksheet cum Passing Certificate sent to the schools for handing over the same to the students.
c	if so, the details thereof;	
d	whether the Government further intends to digitize Migration Certificates for all students in the succeeding academic years;	(iii) Printed Migration Certificates of students of Class X & XII are also sent to the schools if they have applied for the same at the time of submission of List of Candidates.
e	if so, whether the Government consider the concerns of students hailing from remote areas and localities with inadequate digital infrastructure in accessing digital migration certificates; and	
f	if So, the steps taken by the Government to address the same?	

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**Draft reply for the Lok Sabha Unstarred Question No. 11237 for answer on 08.08.2022 regarding “Loan for Samagra Shiksha Abhiyan”.**

<b>Question</b>	<b>Reply</b>
(a) whether the Union Government proposes to raise loan from the Asia Development Bank to fund the Samagra Shiksha Abhiyan in the country;	The matter does not pertain to CBSE
(b) if so, the details and the reasons therefor;	
(c) whether the Union Government have scrapped the budget allocation of the Padhna Likhna Abhiyan, a scheme to promote basic literacy, to even when the goal of basic literacy is severely hampered by the pandemic;	
(d) the reasons for scrapping the budget of the National Scheme for Incentive to Girls, a scheme to enable the girls from SC/ST communities to enroll in Secondary Schools, minimize dropout rates, and assure their retention until they reach the age of 18, to 8;	
(e) the reasons for a 35 per cent decline in the allocation under the digital India e-learning programme;	
(f) The time line for setting up the digital university as mentioned in the budget documents?	

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**Draft reply for the Lok Sabha Unstarred Question No. 3523 for answer on 08.08.2022 regarding 'New Curriculum National Education Policy.'**

<b>Question</b>	<b>Inputs</b>
a) the status of the implementation of the National Education Policy (NEP) in the country;	a); b); c); d) and e) Does not pertain to CBSE
b) whether a new curriculum is being framed under NEP for schools;	
c) if so, whether the new curriculum is different from the earlier one in school education and if so, the details thereof;	
d) the details of suggestions and observations received from the State Governments till date in this regard; and	
e) the details of States that have action on the NEP to implement in time and the States that have denied to implement NEP?	

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**Draft reply for the Lok Sabha Unstarred Question No. 3486 asked by Smt. Shardaben Anilbhai Patel, Shri Mitesh Rameshbhai Patel (Bakabhai) Shri jagannath Sarkar for answer date 08.08.2022 regarding 'Moral Education.'**

Question	Inputs
a) whether it is a fact that there is no defined course of Moral Education in Primary schools;	a); and b) Schools affiliated with CBSE follow the NCERT curriculum. NCERT has developed a framework for values education in schools including primary schools.
b) if so, the details thereof and the reasons therefor;	<p>CBSE also developed a Value Education kit for Principals and teachers to integrate moral education with the syllabus in each class and indicate specific activities to be undertaken. It includes Value Education Manual, Activity cards, and songs etc.</p> <p>CBSE schools, thus, have a defined framework, competencies, and strategies to impart moral education in an integrated and holistic manner cutting across all subjects in classes I-XII.</p>
c) whether there is any comprehensive plan to include such subjects also in higher education and if so, the details thereof?	Does not pertain to CBSE

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**Draft reply for the Lok Sabha Unstarred Question No. 3594 asked by Shri Rajveer Diler for answer date 08.08.2022 regarding 'Singing National Anthem in Educational Institutions.'**

Question	Inputs
a) Whether the Government proposes to impose ban on the educational institutions in the country which don't allow students to sing national anthem;	a); b); c) and d) Does not pertain to CBSE
b) If so, whether the Government proposes to make provisions to de-recognise such institutions;	
c) If so, whether any action is likely to be taken against such institutions and if so, the details thereof; and	
d) the time by when such actions are likely to be taken?	

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**Draft reply for the Lok Sabha Unstarred Question No. 3469 asked by Shri Pradeep Kumar Singh Hygiene Related Products for answer date 08.08.2022 regarding 'Hygiene Related Products.'**

Question	Inputs
a) whether there is a provision of supplying Hygiene related products to women in all the Government schools of the country;	a); b); and c)  Does not pertain to CBSE
b) if not, the reason therefor;	
c) whether the Government is providing incentive/subsidy/financial assistance to schools for increasing awareness about menstrual hygiene and hygiene related products and if so, the details thereof;	
d) whether the Government has given directions to private schools for providing sanitary facilities to girls and if so, the details thereof; and	CBSE has not given directions to private schools affiliated with it to provide sanitary facilities to girls in particular. However, as per the affiliation bye-laws of CBSE, which are binding in nature, private schools affiliated to CBSE are required to ensure satisfactory sanitary facilities on their premises and take a certificate from the respective public health department to this effect.
e) whether the Government schools are facing difficulties in procurement and providing sanitary products in schools and if so, the details thereof?	Does not pertain to CBSE.

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**Draft reply for the Lok Sabha Unstarred Question No. 3639 for answer date 08.08.2022 regarding 'Providing Quality Education in Madrasas.'**

Question	Inputs
a) the details of the efforts made for educating the people of the lowest strata of society;	a); b); c); d) and e) Does not pertain to CBSE
b) whether Government is aware of the inferior standard of teaching in the schools established on the basis of faith and if so, the details of the action taken thereon;	
c) whether most of the teachers are not trained for imparting quality education in most of the Madrasas in the States including Uttar Pradesh and if so, the details of the efforts being made to train the said teachers;	
d) whether the Government proposes to regulate Madrasas syllabus and also proposes to include modern syllabus in the existing curriculum of the Madrasas and if so, the details thereof; and	
e) whether the Government is aware of the unfavourable attitude prevalent in the Madrasas towards higher education of girls and working women and if so, the details of the steps being taken for improving the same?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U3030 for answer date 10.08.2022 regarding 'Including the stories of the great tribal freedom fighter.'**

Question	Inputs
<p>a) whether Government has started any program to include real stories of people, who sacrificed their lives during the freedom struggle of the country, in the curriculum of schools and the universities for the future generations of the country;</p>	<p>a); b); and c)</p> <p>The schools affiliated with Central Board of Secondary Education (CBSE) follow the curriculum and textbooks developed by the National Council of Educational Research and Training (NCERT). The present textbooks of NCERT prepared on the basis of the National Curriculum Framework (NCF)- 2005 contain several references to stories of the brave revolutionaries who were part of the freedom struggle of India.</p>
<p>b) if so, the details thereof and if not, the reasons therefor; and</p>	
<p>c) whether there is any plan to include the stories of the great tribal freedom fighters of Rajasthan such as Late Shri Captain Chhuttan Lal Meena Late Shri Bhairav Lal "kala Badal", Late Shri Lakshmi Narayan Jharwal and other tribal in future?</p>	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. S1751 & S1751 asked by Shri Anil Desai for answer date 10.08.2022 regarding 'Implementation of School History Curriculum and New National Curriculum Framework.'**

Question	Inputs
a) whether it is a fact that Government have taken required steps to remove historical blunders about the history text books being taught to our school children;	a); b); c) and d) Does not pertain to CBSE
b) if so, the details of the new national curriculum framework developed by Central Government;	
c) whether the new improved history textbooks will be binding on every schools and madrasas run by every minority educational institutions etc. all over the country; and	
d) if so, the details and if not, the reason for such selective implementation of school history curriculum?	

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. U2082 asked by Shri Derek O' Brien for answer date 10.08.2022 regarding 'Sex education on part of School Curriculum.'**

Question	Inputs
a) the steps being taken to include misconceptions about sexuality, definition of sexuality, the importance of sexuality education in the CBSE curriculum;	a); b); and c) CBSE schools follow the curriculum developed by NCERT and the topics such as responsible sexual behavior, reproductive and sexual health needs, sexual abuse or harassment, etc. are covered under the curriculum of the subject "Health and Physical Education" in classes VII, IX and X.
b) whether there are any steps being taken to establish across all courses, a common propagated understanding of sexuality; and	CBSE has made Health and Physical Education compulsory in classes I-XII. The syllabus document of Health and Physical Education for classes I to X is available at
c) whether there is anything in primary education that equips children with knowledge, skills and values that can help them protect their health, well-being and rights, if so, the details thereof?	<a href="https://ncert.nic.in/pdf/syllabus/Microsoft%20Word%20-%20Final%20Sullabus%20on%20H%20P%20I-X%20for%20Website.pdf">https://ncert.nic.in/pdf/syllabus/Microsoft%20Word%20-%20Final Sullabus on H P I-X for Website.pdf</a>

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**Draft reply for the Rajya Sabha Provisionally Admitted Question No. 2630 asked by Dr. Santanu Sen & Shri Abir Ranjan Biswas for answer date 10.08.2022 regarding 'Road Safety Instruction in School Syllabus.'**

Question	Inputs
a) Whether Government provides road safety instruction as a part of the school syllabus;	CBSE schools follow the curriculum and textbooks developed by NCERT. A complete unit on Road Safety has been included in the textbook of Automotive Service Technician for class IX published by NCERT in the year 2019. It is highlighted that the subject Automotive Service Technician is an optional vocational subject.  Does not pertain to CBSE
b) If so, the details of the classes, chapters and NCERT books where it has been included;	
c) the details when the last revision exercise of road safety instructions for the school syllabus was undertaken;	
d) whether Government has written to the Ministry of Education to start road safety as a separate paper in schools considering the high rate of road accidents in the country;	
e) if so, the details thereof; and	
f) if not, the reasons therefor?	

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